

Bulletin of Loyola University



COLLEGE OF ARTS AND SCIENCES

CATALOGUE 1926-1927

ANNOUNCEMENTS 1927-1928

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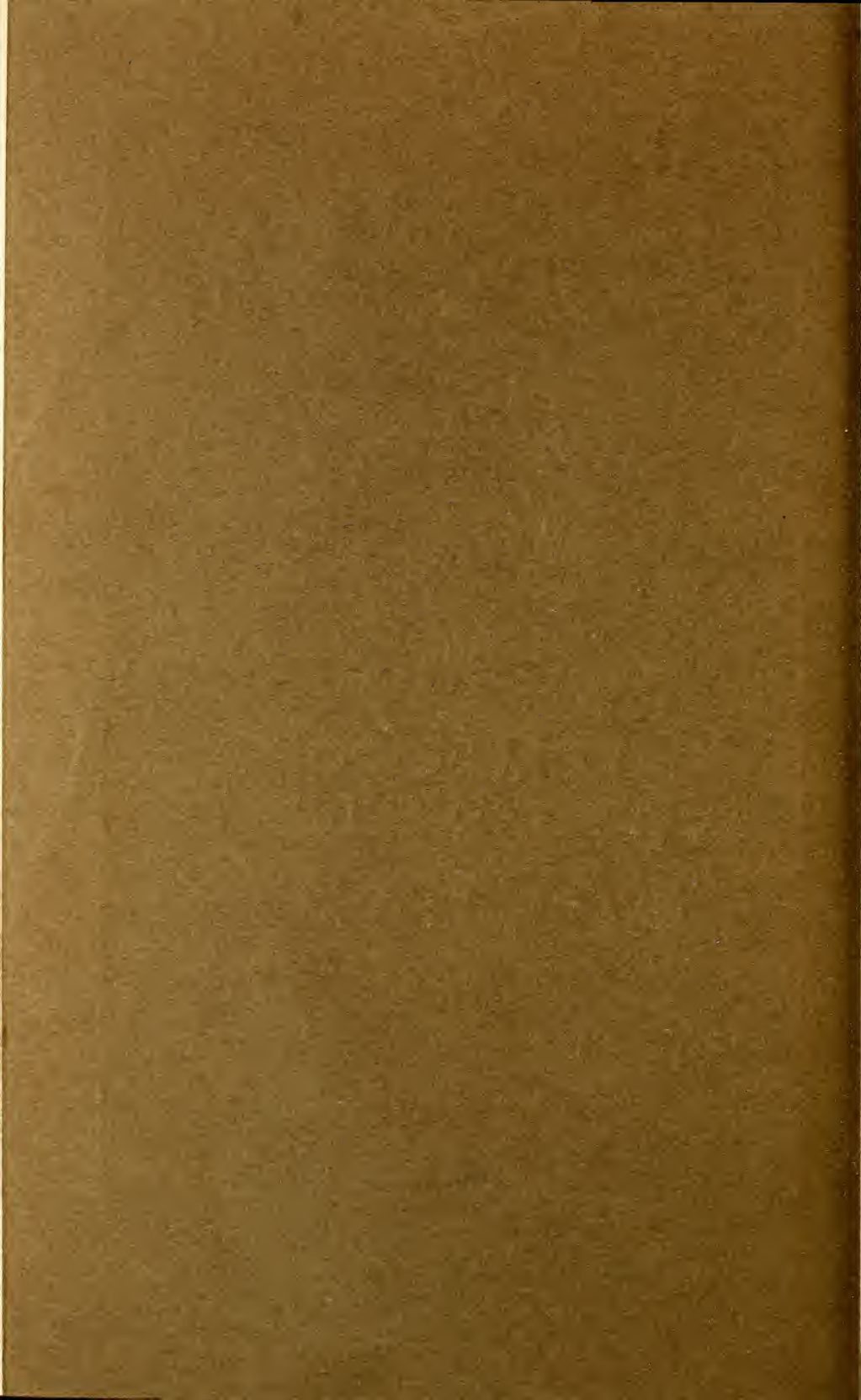
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LOYOLA UNIVERSITY

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New Orleans, La.

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LOYOLA UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

COLLEGE CALENDAR

1927

Sept. 9-10.....	Entrance Examinations
Sept. 14-17.....	Condition Examinations
Sept. 15-19.....	Registration
Sept. 19.....	Opening of Classes
Sept. 20.....	Mass of The Holy Ghost
Sept. 26.....	Night Extension Classes Begin
Oct. 1.....	Saturday Extension Classes Begin
Nov. 1.....	Holiday—All Saints' Day
Nov. 14-18.....	Quarterly Examinations
Nov. 24.....	Thanksgiving Recess
Nov. 28.....	Classes Resumed
Dec. 8.....	Holiday—Immaculate Conception
Dec. 23.....	Christmas Vacations

1928

Jan. 3.....	Classes Resumed
Jan. 25-31.....	Quarterly Examinations
Feb. 1.....	Second Semester Begins
Feb. 18-21.....	Mardi Gras Holidays
Feb. 29-Mar. 2.....	Annual Retreat
Mar. 29-Apr. 4.....	Quarterly Examinations
Apr. 5.....	Easter Recess
May 17.....	Holiday—Ascension
May 18.....	Closing Night Extension Classes
May 26.....	Closing Saturday Extension Classes
May 28-June 1.....	Quarterly Examinations
June 3.....	Baccalaureate Exercises
June 6.....	Commencement
June 13.....	Opening of Summer School
July 28.....	Closing of Summer School

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Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by The General Assembly of Louisiana for the year 1912.

The Legal and Corporate Title of the University is:

“LOYOLA UNIVERSITY, NEW ORLEANS, LOUISIANA.”

All donations, endowments, legacies, bequests, etc., should be made out under this title.

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Methods of Teaching Drawing in Elementary Schools.

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Latin.

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French.

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Methods of Teaching Latin in Secondary Schools.

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English.

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The Technique of Teaching.

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Latin.

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No. 1 School, New Orleans,
Education.

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*Miss Mary Walsh, A. B., Principal, Crossman School, New
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Sociology.

*Absent on leave.

GENERAL STATEMENT

In response to a general demand from the public and to meet the wishes of His Grace Archbishop Blenk, the Jesuit Fathers opened a Catholic University in New Orleans in the Fall of 1911. This University is a part of the great Jesuit University System, which numbers an actual attendance of over fifty thousand students. Its aim is to put a heart and a conscience into secular instruction, and to vitalize knowledge by the influence of fundamental religious principles.

The Jesuit system of education aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. The whole man, mind, soul and body must be educated.

The various courses offered by the University are open to students irrespective of creed, and the religious tenets of all are studiously respected. Nevertheless, the course of instruction in all branches supposes the existence of God, and man's entire dependence upon the Supreme Being. The pernicious effects of Materialism, Skepticism, Rationalism, etc., will not be permitted to exercise influence in any course, professional or non-professional, nor will any statement or theory conflicting with Divine revelation be countenanced. Moreover, God's holy commandments will be esteemed and revered, and our young men will be taught a code of ethics which will acknowledge God's rights and supreme dominion over man.

The Meaning of a College Course.

Loyola University holds as a cardinal principle of sound education (and the common opinion of most educators on this point is being confirmed by the general demand of Professional Schools and even commercial organizations) that a college course following the completion of the regular high school, is the only adequate foundation for a successful career, whether in business or in a profession.

The graduate of the best standard high school is not fully trained; he cannot be fully equipped for life. His work has been introductory; he has merely laid a foundation for real study and the serious pursuit of knowledge.

The College curriculum begins to build on this foundation. The problem is not one merely of books and subjects; it is pre-eminently one of training the young man to use his own mind and senses scientifically, orderly, thoroughly. With the purpose of his life's pursuit in constant view, such subjects are selected as will make him master of the great tools of education with which he must always work.

Knowledge of Languages.

One of the first requisites of a cultured man is the power of self-expression through the medium of language. A mastery of English in all its forms is essential, while the habit of reading and research through the volumes that crystallize the master thoughts of the world's greatest thinkers is a most potent factor in a man's future success. In this reading age, a man must be a trained reader and familiar with the best literature in his chosen field.

Importance of the Classics.

The classical languages are again coming into their own. The helpfulness of Latin and Greek in understanding scientific nomenclature; the necessity of some knowledge of the languages from which our own English was derived, as a means to understand our literature or to use our mother tongue with precision and force; the influence of the classic models of art and style in shaping our present day forms of culture and expression, and the inspiration and ideals that owe their life to the wisdom of the past golden ages of literature; these, and many other considerations are bringing thinking students back to the earnest pursuit of the treasures bequeathed to us by Greece and Rome.

The Scientific Attitude of Today.

So rapidly has Science forced itself upon the minds of the present generation that no student is qualified to hold his own in

the world who does not equip himself with the fundamental methods and the general facts of the sciences of Biology, Physics and Chemistry.

Aware of this urgent need, Loyola University has just opened its new Science Building which is equipped to meet the exacting demands of modern progress.

Every opportunity is given to the student to gain a general knowledge of the sciences, or to specialize in that particular science which he may deem most useful in his later life.

Philosophy, the Key of Knowledge.

It has been demonstrated that the gathering of mere information or the storing of scattered facts of science, history and literature, does not make the educated and cultured man. The mind's innate thirst for all truth and the foundations of truth, forces it to pursue its inquiry into the near and remote causes of this wonderful universe. To link together the findings of science, to solve the riddle of created things and to understand the purpose and destiny of life, this is the truth which the mind seeks. Through a sound course of Philosophy one learns to use his intellectual powers in discussing the vital questions of the day and comes to have a broad and deep outlook upon life, and reverence for the great principles by which life grows to its perfect goal.

Character-Building and Moral Training.

Wonderful as is the function of developing the human mind, more tremendously vital is the essential duty of education to form the character and ideals that will be reflected in a truly moral and ethical life. The University is particularly attentive to the influences and environments which so strongly influence the moral habits being formed at this time, and every effort is made to imbue the mind with correct principles, motives and ideals of right conduct.

The University is convinced that without religion there can be no solid foundation for ethical character or moral conduct. It strives to cultivate a right conscience in its students towards the discharge of their civil, social and religious duties. The culti-

vation of the christian virtues and the fulfillment of each one's religious obligations, are insisted upon.

The Catholic students are required to attend the classes in Christian Doctrine, to be present at the Chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month.

Physical Education.

Following the requirements of modern education, the University has put in the department of Physical Training.

Students in the Freshman and Sophomore classes will be required to take a course in physical exercise, under the personal direction of Mr. Fred Walker, Ph. B., professor of Physical Education, completing a full unit in each year.

BUILDINGS.

Location.

Loyola University is admirably situated in the garden district of the City of New Orleans, on St. Charles Avenue, opposite Audubon Park. Many street car lines pass close to the University, making it easy of access from all parts of the city.

The whole neighborhood about the University is the choicest residence portion of the city. Students may easily obtain room and board with private families within a few blocks of the Campus. Many families make a special effort to cater to the University Students. The rates are reasonable, while many of the charms of home life, with its protection and stimulus to study and gentlemanly behavior, are thus afforded by responsible people who feel a personal interest in the students' health, study, and pleasure.

Architecture.

The buildings of the University group are of the Tudor-Gothic style of architecture, and by their graceful, open outlines and their majestic expanse form one of the most striking pictures of architectural splendor to be seen in the Southland. The buildings are of oriental brick of blended colors, trimmed in grey sandstone or terra-cotta. All of the group buildings are new and strictly fireproof.

LOUISE C. THOMAS HALL. This building is devoted to the Faculty, and to such Associations as work for the growth, development, and wider influence of the whole University. It is the gift of Mrs. Louise C. Thomas, whose generous benefactions have been a stimulus to religious and educational development in New Orleans.

MARQUETTE HALL. This magnificent structure of four floors, 200 x 65 feet, is the main building of the University. It is the home of the College of Arts and Sciences, and serves temporarily for the Law School.

THE McDERMOTT MEMORIAL CHURCH. This is perhaps the most impressive piece of architecture in the city. It stands in its grandeur and solemnity at a most commanding point on the Boulevard, and its massive tower forms the background of the most artistic views to be had from any point in Audubon Park.

The Church is the gift of Miss Kate McDermott in memory of her brother, Thomas McDermott. The interior furnishings and decorations are the gifts of special donors.

The wonderful Calvary scene which forms the Altar, hewn from the purest Carrara marble by Italian artists, is the gift of Mr. Lawrence Fabacher, K. of St. G. The other marble altars are gifts of Mrs. E. J. Bobet, Mrs. Wm. P. Burke, Mrs. J. Douglas, and Mrs. Palmer, Mrs. Swarbrick and Mrs. Douglas.

The interior of the Church has been frescoed by the Jesuit artist, Brother Schroen, S. J. The arrangement of the figures, the choice of tints, the exquisite touches in the Mosaics and windows, give a thrill of pleasure to the esthetic sense.

The chimes of thirteen bells in the Church Tower, which pour out the sacred and patriotic airs to be heard for miles around, are the gift of Mrs. E. J. Bobet, who also presented the exquisitely carved pulpit recently erected in the chancel.

THE NICHOLAS D. BURKE SEISMOLOGICAL OBSERVATORY is one of the attractive features of the Science Department. The graceful building, in keeping with the general style of architecture, is a pretty memorial to an old alumnus, erected by his family which has been a generous supporter of the University from its beginning. This building contains the Vertical and Horizontal seismographic instruments of the Wiechert astatic type, by which New

Orleans receives its first news of earthquakes and disturbances on the surface of the globe. This observatory is one of many controlled by the Jesuit Colleges and Universities in all parts of the world, in the interest of seismological and meteorological science.

NEW CHEMISTRY BUILDING: The new \$300,000 Science building, which is being devoted to Chemistry and allied subjects, has been completed and in use since September, 1924.

The latest scientific equipment has been installed. The General Chemistry laboratory 65' x 45' accommodates 204 men, in two sections of 102 at one time. The Biological and Bacteriological laboratory of the same dimensions accommodates 234 students in three sections of 78 at one time.

The Pharmacy department occupies the whole top floor of the new building. Large laboratories and lecture halls are provided with the most modern equipment. Besides, Pharmacy students will have the use of equipment in the General Chemistry and Bacteriological laboratories on the third floor.

The Law department has purchased the Lemann property at the corner of Calhoun Street and St. Charles Avenue. It is hoped that soon the Law College will be built on this beautiful site.

NEW STADIUM: The new Athletic Stadium, the gift of Mr. B. S. D'Antoni, stands beyond the group of University Buildings, close to Freret Street. It proved its value as an asset to College life during the athletic season of last year. The turtle-back football field is now covered with Bermuda grass, and the new tiers of seats on the East side of the field increase the grand stand capacity to 5,500.

Between the football stadium and Bobet Hall, a very fine baseball field has been laid out. A modern grand-stand and attractive club-house equipped with lockers and showers make this sport attractive to both spectators and participants.

The Gymnasium Building affords spacious court for basketball. It has special rooms for visiting teams, shower baths, and offices for the athletic management.

Equipment

The University has spent within the last few years nearly \$125,000.00 in increasing its scientific equipment.

Physics. The University is well supplied with all the instruments and materials for a thorough course in general college physics, and for advanced and special courses in mechanics, heat, electricity, magnetism, sound, and light. The students' laboratory is outfitted with apparatus of the finest quality and instruments of the highest precision, making it possible for the students themselves to perform all experiments with the accuracy and thoroughness demanded of university work in physics.

Besides the usual array of equipment necessary for demonstration and laboratory work in the regular course of college physics, there are very many additional instruments of the best design and the utmost accuracy, opening up fields in the study of physics not ordinarily embraced in college courses.

A partial list of apparatus includes, a standard meter, fine cathetometers, barometers of various types, pendulums of all kinds, apparatus for determining coefficients of elasticity and rigidity, Jolly balances, Atwood's machine, micrometer microscopes, standard thermometers, Boyle's law apparatus of standard and special forms, precision balances, mechanical rotary vacuum pumps and pressure pumps, hand pumps, adiabatic calorimeter, electrically driven tuning forks, complete set of organ pipes, Helmholtz resonators, kymograph, oscillograph, standard cells and standard resistances, Wheatstone bridges of finest makes, potentiometer, standard condensers, Evans dynamo-electric equipment, motors and generators, static machines, X-ray equipment, radio equipment, optical disc, lenses of all kinds, microscopes, spectroscopes, wavelength meter, telescopes, polariscope, projection lanterns of best makes with all accessories, cable testing apparatus, current rectifiers and transformers, induction coils, etc.

There is a supply of alternating current, one phase and three phase, and a 7 h. p. motor-generator set for delivering direct wherever needed.

Chemistry. The new Chemistry Building with its many laboratories and lecture rooms is the last word in modern scientific equipment for the teaching of chemistry in its many branches. It has all facilities for thorough and efficient teaching both by demonstration and by laboratory work; and its outfitting is the embodiment of the best features that could be found in the best

chemical schools of the country. Compressed air is supplied throughout the building, and in some of the laboratories the individual desks are supplied with direct and alternating electric current. Direct and forced ventilation, efficient fume chambers, generous spacing of laboratory tables, commodious lockers, maximum daylight illumination; these are some of the things that make for pleasant and fruitful laboratory work under optimum conditions.

There are special research laboratories for advanced work. Besides the various materials and apparatus required for the ordinary courses in inorganic and organic chemistry, qualitative and quantitative analysis, physical and physiological chemistry, there are many special instruments of accuracy and precision.

Among the equipment in this building, there are polariscopes, colorimeters, Abbe refractometer, furnaces of all kinds, electric drying ovens, microscopes, spectroscope, centrifuges, water stills, blast lamps, finest balances, platinum ware, etc.

Bacteriology. The equipment of this laboratory has grown year by year, until now it has every convenience for experimental and research work, as well as for the regular courses. This department now occupies its new quarters in the Chemistry building where new laboratory tables of special design are already installed. The laboratory has capacity for 234 students in three sections or 78 at one time.

AN APPEAL.

The rapid growth of the University in all departments is making more evident each year the absolute need of more buildings for class rooms and laboratories.

By the greatest economy the Jesuit Fathers have saved for the University many thousands of dollars which would have been consumed in overhead expense and in salaries. Besides, the generosity of all the members of our various faculties have made it possible for the University to get the maximum of efficiency with the minimum of expense.

But such savings cannot supply the abundant means necessary for immediate expansion. The University, therefore, must look to its friends and benefactors, and to all those whose bounty is

being devoted to the cause of higher education for the generous contributions and large donations which will enable the University to continue its building program and to put aside an endowment to safeguard the efficiency of the means of education and the teaching staff.

The University earnestly begs all those who believe in placing college education within the reach of every American boy and girl, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education, that they come to the assistance of Loyola University by giving financial as well as moral support.

Among those who have by bequests aided the University in its great work, stand prominent Mr. and Mrs. E. J. Bobet, and Mr. and Mrs. W. J. Vincent. The University is very grateful for this kind and needed remembrance and trusts that such splendid example will enkindle imitation.

DONATIONS.

Donors are requested to make their donations, legacies, and bequests in the proper legal form to—

“Loyola University, New Orleans, Louisiana,”

which is the legal and corporate title.

One may specify the purpose or use to be made of the gift, and this intention will be scrupulously observed. It is well to state whether the sum is for *Building and Equipment* or for *Endowment* as the latter must be invested and only the accruing interest may be used.

STUDENT EXPENSES.

All fees must be paid at the beginning of the school year. The tuition may be paid in two installments, at the beginning of each semester.

At the time of registering, each student must obtain a card admitting him to the classes on his schedule. This card must be signed by the Bursar and the Dean.

Until satisfactory arrangements have been made for the prompt payment of all indebtedness, no card will be issued and the stu-

dent will not be admitted to regular classes nor be allowed to take any examinations.

It is the duty of each student who applies for registration to come prepared to meet his financial obligations according to these rules. The University is unwilling to make exceptions for any student.

Students who live outside of New Orleans can obtain pleasant rooms in the neighborhood for from \$10.00 to \$15.00 per month. The University is equipped with a very fine modern Cafeteria, where the students can take their meals at reasonable rates. The University does not conduct student dormitories.

Tuition and Fees.

Matriculation Fee

First year only, payable before Sept. 20..... \$ 5.00

Registration Fee

Each year, payable before Sept. 20..... 5.00

Tuition Fee

First semester, payable September 22..... 50.00

Second semester, payable February 2..... 50.00

Science Laboratory Fees

Biology laboratory..... 20.00

Chemistry laboratory 20.00

Physics laboratory..... 20.00

Microscope rental 10.00

Breakage Fees

General fee..... 5.00

Biology laboratory..... 5.00

Chemistry laboratory 10.00

Physics laboratory..... 5.00

Library Fee 5.00

Athletic Fee..... 10.00

Student Council Fee..... 8.00

Payable September 20

Graduation Fee, payable May 1..... 25.00

In case a student withdraws from a course or from the University during the first ten days, all fees, except the Matriculation

fee, will be refunded. After ten days of instruction, no refund will be made of tuition or fees for the semester in question.

The Athletic fee entitles the student to admission to all athletic events and the privilege of participation in athletic activities on the campus.

The Student Council fee covers subscription to the Maroon and the Year Book, The Wolf 1927.

Students are urged to provide their own microscopes. Should they choose to rent one from the University, they will pay an annual fee of \$10.00 for use of same.

Each student may have an individual locker for \$2.00 a year.

A fee of \$2.00 payable in advance will be charged for every examination taken out of regular time.

The breakage fee will be administered and refunded according to the regulations of the College. Out of it is taken a charge for damage, loss or injury to materials, apparatus or property; and the distribution of this charge is made to individuals or classes, according to circumstances.

A student may request a transcript of credits earned at the University. No charge is made for the first transcript, but a fee of \$1.00, payable in advance, will be charged for each succeeding copy.

SCHOLARSHIPS.

Many bright and ambitious boys of approved moral character are debarred from the opportunity of entering College to prepare for a professional career, because they have not sufficient funds.

The University on the one hand is most anxious to assist each deserving boy in acquiring a higher education; but, on the other, it depends on the small income from tuition fees to keep up the departments. The University, therefore, must look to generous benefactors who, in their charity, wish to help native sons in this most valuable way by supplying funds necessary to care for a boy's tuition.

A Perpetual Scholarship is founded when an endowment of \$2000.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition of one student during his four years of College. The sum of \$400.00 may be deposited or \$100.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of \$100.00.

Scholarships cover the tuition fee only. The holder of the scholarship must pay the special fees at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during a semester are unsatisfactory.

The President and Faculty wish to express their grateful appreciation of the generosity of those who have already founded scholarships, and to urge others to increase this charitable fund for the benefit of the poor, worthy boy.

The following are the scholarships which have been placed at the disposal of the University.

The W. P. Burke Scholarships. (three)

The Francis X. Twellmeyer, S. J. Scholarship.

The Rev. A. E. Otis, S. J. Scholarship.

The Rev. A. Biever, S. J. Scholarship.

The La. State Councils of K. C. Scholarships. (seven)

The St. Ignatius Scholarship founded by Miss E. S. Fitch.

The St. Ignatius of Loyola Scholarship.

The Men's Sodality of Jesuits' Church Scholarship.

The Francis Xavier Wegmann Scholarship.

The Virginia Bobet Scholarship.

The Louise Thomas Scholarship.

STUDENT ORGANIZATIONS.

Sodality of the B. V. M.

The purpose of the Sodality is to develop Christian character under the protection of the Mother of Christ, and to train young hearts and minds to works of mercy and charity. No student can be admitted to the Sodality unless he has proven himself to be of exemplary moral character, full of the Christian spirit, and an earnest student.

Debating and Dramatic Club.

Students of Arts and Sciences must participate weekly in exercises of Public Speaking. To further this spirit among the

students and to develop special oratorical and dramatic talent, the students have formed the Loyola University Dramatic and Debating Club which conducts debates and dramatic exhibitions.

The Student Council.

Officers of the various classes and departments elected by the students, form a Council for the fostering of true College spirit and the promoting of student activities, whether athletic, social, scholastic, or religious. Only such students are eligible to the position of class officers or members of the student council whose manly, moral character and standard of scholarship make them distinguished among their fellow students.

University Band.

Students of the College of Arts and Sciences are eligible to membership in the University Band, if they have the required ability and training. All who become members are expected to be regular and prompt in attendance at the appointed rehearsals. Opportunities for public performances are offered during the course of the year.

ADMINISTRATION.

The College year begins on September 19, and includes thirty-six weeks, divided into two semesters of eighteen weeks. There is a Christmas and Easter Recess as indicated in the College Calendar.

Attendance.

All students must attend regularly the class lectures and laboratory periods for which they have registered. No student is free to absent himself from any class exercise unless for a sufficient reason which should have been *previously* approved of by the Dean, except in unforeseen emergencies. Registration in any course may be cancelled for irregular attendance.

Students who are absent from more than fifteen per cent of the exercises of any course, will be debarred from the Quarterly examinations and shall receive a failure grade (F) in said course.

Students must make up the work or tests omitted, even when the absence has been excused. A written statement from the

Doctor, parent, or guardian must be presented before any absence will be considered excused. One week is the limit for making up omitted work unless, for particular reasons, the professor should grant an extension of time. The responsibility for making up work or taking omitted tests, rests wholly upon the student. Failure grade will be given where this is neglected.

Tardiness in appearing at class exercises will not be tolerated. The professor may refuse admission to any class after the roll is called. Three Tardies of less than fifteen minutes will count as one complete absence; tardiness of more than fifteen minutes will count as a complete absence.

Discipline.

The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of his Alma Mater that the exercise of proper self-control will come from his own convictions and free determination. Rules and regulations of the college are meant as a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. These rules require regular and punctual attendance at all scheduled exercises, obedience to college customs and regulations, serious application to study, and blameless conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.

EXAMINATIONS

Quarterly examinations in all subjects are held. Written tests may be given at the discretion of the professors and quizzes are frequent. The result of the quarterly examinations combined with the grade for the student's class work (each to count one-half) will determine the final or passing grade for the semester.

The Passing grade in the College of Arts and Sciences is 70. The student attaining this grade or above receives credit for the number of semester hours allowed for that portion of the course.

A grade between 60 and 70 is a Condition (C). This condition may be removed by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives the full credit

of semester hours, but the highest average allowed in his permanent record for this subject is 70. If the student fails in the examination, the condition becomes a Failure, and the course must be repeated.

If a student has fallen below 85 per cent in attendance, or has failed to hand in 85 per cent of the written assignments in laboratory or home work, he will be marked with an Incomplete Course (I) or with a Failure (F). The Incomplete Course means that the student has not completed the required hours of lecture or home work on account of sickness or other valid excuse approved by the head of the department and the Dean. The student may be allowed to make up this work and be given an examination for credits. If the attendance is below 75 per cent, such a student will be required to repeat the course.

N. B. No examination can be taken out of the regular examination times unless the student who desires to remove a condition or incomplete course, first obtain a Permit Card from the Dean approving of the examination. This card must be presented to the Professor who will enter the examination grade, the date and his signature, and return the card to the Registrar's office to be entered on the permanent record. A charge of \$2.00 is made for each special examination; of \$1.00 for each special test; and these charges must be paid when the Permit Card is issued.

GRADES FOR SCHOLARSHIP.

The grades of the student are regularly given in numbers on a percentage scale. When, however, for general grading purposes or as a report of a student's work, letters are used, these letters will have the following meaning.

Above Passing.

- A 93-100 Excellent
- B 85- 92 Good
- C 77- 84 Fair
- D 70- 76 Passed

Below Passing.

- E 60-69 Conditioned
- F 0-59 Failed
- I..... Incomplete
- X..... Absent

Credit Points For Quality.

A candidate for a degree must present not only the required quantity of work, but he must attain a certain standard of excel-

lence in his work, especially in his Major field. For this reason the candidate for a Bachelor's degree must present, in addition to the 128 semester hours of credit, 128 credit points for quality of work, or an average mark in all subjects of C or better.

Credit points are earned in the following manner: for the grade of A in a given course, the student receives *three* times as many credit points as semester hours credit allowed for that course; for a grade of B, *twice* as many credit points as semester hours; for the grade of C, *just as many* credit points as semester hours. For the grade of D, semester hours are allowed, but no quality credit.

CLASSIFICATION OF STUDENTS.

A Freshman must have 25 credits and 25 points before he may become a Sophomore; a Sophomore must have 58 credits and 58 points before he may become a Junior; a Junior must have 88 credits and 88 points before he may become a Senior.

No student will be considered a candidate for graduation who has *any deficiency* at the beginning of the second semester of his Senior year.

ADMISSION.

Testimonials and Credentials.

Testimonials. All applicants for admission to the College must present satisfactory testimonials of good moral character.

Credentials. The College of Arts and Sciences requires for admission the satisfactory completion of a four year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course. The major portion of the secondary school course presented by a student for admission should be definitely correlated with the curriculum to which he seeks admission.

All candidates for admission must offer fifteen units in acceptable subjects. No student will be admitted except on presentation of an official transcript of credits from the High School last attended. Credentials which are accepted for admission become the property of the University and are kept permanently on file.

Applications for admission, accompanied by proper credentials, should be presented to the Registrar as early as possible before the opening of school. These credentials will be acted upon by the Committee on Admissions, and, if acceptable, the applicant will be given a card permitting him to matriculate and register.

Methods of Admission.

Admission to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved High School; (2) by examination.

Admission by Certificate.

Students who are graduates of approved four year High Schools and are recommended by the Principal for their moral character, ability, and application, will be accepted without examination.

Such students must have their credentials on file with the Registrar, which should show 15 units in acceptable subjects in a curriculum that has been arranged to prepare a student for college work in Arts and Sciences.

Should a student have the required 15 units, but be deficient in the preparation required for some subject in the Freshman year, he will be obliged to make up this deficiency by extra work during his first year.

Admission by Examination.

An applicant who is not entitled to enter on certificate, must take examinations in the entire number of units. If he is successful in these test examinations and can present supplementary evidence of preparation equivalent to that furnished by a four-year high school course, he can be admitted. To continue in course he must give satisfactory evidence of fitness during his Freshman year.

Students who have attended a standard high school, but who have failed to make good grades or were disqualified from graduation, will not be admitted to these examinations. Only deserving students whose preparatory course has been irregular, but who have covered the required ground for admission, will be considered.

Entrance examinations will be held September 9-10.

Admission to Advanced Standing.

Matriculated students may secure advanced standing either by examination or by presenting credits from an approved college.

Advanced standing will be granted only by examination, unless credentials are submitted from an approved institution of college standing with courses equivalent to those pursued by the regular students of the University.

Candidates for admission from institutions of collegiate rank of recognized standing may be granted the same standing as at the former institution upon presenting in advance of registration:

1. A certificate of honorable dismissal.
2. An official transcript of courses, the year when taken, semester hours and grades. Such courses must be collegiate, not professional or vocational in character.
3. An official certified statement of the entrance credits, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of periods and the grades attained.
4. A marked copy of the catalogue of the college previously attended, indicating the courses for which credit is desired.

Special Students.

Mature and earnest students, who are either lacking in the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted with the permission of the Dean to such courses as they seem qualified to take.

Special students should be at least twenty-one years of age. No one may register at the University as a special student for more than two years.

By virtue of his classification, a special student is not eligible for any degree. He may become a candidate for a degree when he has completed the admission requirements of the college in which he is registered.

ENTRANCE PROCEDURE.

Applicants for admission to the University should state the School or Department they desire to enter, and should send in their High School credentials as soon as possible. All correspondence relating to admission should be addressed to:

The Registrar, Loyola University, New Orleans, La.

Application forms for admission by certificate, which are to be used in every case, may be had on application to the Registrar. Certificates must be made out and signed by the principal of the High School last attended, and mailed by him directly to the Registrar. All credentials should be mailed at least one month before the opening of school. Compliance with this request will save applicants much inconvenience.

If there is any doubt about meeting the special requirements of this College it is recommended that credentials be sent immediately after graduation from High School so that any deficiencies may be made up by summer work.

No student will be permitted to matriculate until the Committee on Admission has approved the units offered and recommended the student for registration.

MATRICULATION AND REGISTRATION.

1. New students should have their credentials on file in the Registrar's office before the day of Registration. When these credentials have been approved, the student receives a card permitting him to matriculate.

On the day assigned for Registration of new students, each one should present his Permit Card to the Dean of the College and receive his Matriculation Card. He will also receive a Registration and Schedule Card, which he will fill out after consulting one of the Student Advisers.

He should show these cards, when filled out, to the Registrar and receive a charge slip of tuition and other fees to be paid to the Bursar.

After paying these fees to the Bursar, he should present this receipt to the Registrar and receive his Admit Card to the various courses approved on his schedule.

The Admit Card will be presented to each professor, who will affix his signature after having entered the student's name on the roll call.

All these cards, except the Matriculation Card, the student's schedule card and the receipt for payment of dues, should be promptly returned to the Registrar's office within three days after the opening of classes.

2. Old students obtain a card from the Registrar's office permitting them to register. They then follow the regular steps as indicated above to complete registration.

No student will be considered duly registered unless his cards are signed by the proper officials. Nor will he receive any credit for work for which he is not properly registered.

Changes in Registration.

After the first week changes in registration will be permitted only for good reasons and with permission of the Dean. A charge of \$1.00 is made for each change thus made.

ENTRANCE REQUIREMENTS.

Applicants for admission to the College should have completed a full course of study in an approved secondary school. A Unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

No unit will be accepted unless the subject has been taught for 36 weeks, 4 or 5 times a week through periods of 45 to 60 minutes. Laboratory periods must be of twice the amount of a lecture period.

Fifteen units are required for entrance. No conditions can be allowed. One, however, who presents fifteen units that are acceptable, but has course deficiencies as regards the preparation necessary for the courses offered, must make up these deficiencies within the first year.

Required Units.

	Arts	Sciences	Pre-Med.
English	3	3	3
Latin	3	0	0
Algebra	1	1½	1½
Plane Geometry	1	1	1
Foreign Language	0	2	2
History	2	2	2
Science	1	1	2

Students who present fifteen acceptable units, but are deficient in the amount of preparation required to correlate efficiently with the college courses, may be allowed to carry not more than two such course deficiencies and these must be removed before the Sophomore year.

Elective Units.

Enough electives must be chosen from this group to complete the fifteen units required. The following table shows the minimum and maximum amount of matriculation credit allowed in each subject.

Units Acceptable

Language

English	3 - 4
Latin	2 - 4
Greek	2 - 3
French	2 - 3
German	2 - 3
Spanish	2 - 3

Mathematics

Algebra	1 - 2
Plane Geometry	1
Solid Geometry	½
Trigonometry	½

Science

Biology	1
Chemistry	1
Physics	1
Botany	$\frac{1}{2}$ - 1
Zoology	$\frac{1}{2}$ - 1
Physiology	1
Physiography	1
General Science	1

History

Ancient History	1
Medieval and Modern History.....	1
English History	1
American History	1
American History and Civics.....	1 - $1\frac{1}{2}$

Miscellaneous

Drawing	1 - $1\frac{1}{2}$
Manual Training	1 - 2
Domestic Science	1 - 2
Music	1
Art	1

Other subjects counted towards graduation by a recognized high school may be accepted under this group. But not more than three units can be offered from the Miscellaneous or Vocational group.

DEGREES.

The College of Arts and Sciences confers the following degrees:

1. Baccalaureate Degrees.

Bachelor of Arts (A. B.) when the principal sequence is Latin and Philosophy. Not less than 16 semester hours of Latin will be accepted for the A. B. degree.

Bachelor of Science (B. S.) when the principal sequence has been Science and Mathematics.

Bachelor of Philosophy (Ph. B.) when the principal sequence has been in the general cultural subjects of Philosophy, Literature and Education.

The Baccalaureate degrees are conferred only on the following conditions:

1. The completion of the regular four years course or 128 semester hours of college work with at least 128 quality points. At least one year (the Senior year) or not less than 30 semester hours must be earned in residence.

2. The student must offer one Major subject with not less than 18 semester hours of credit, and a related Minor of not less than 12 semester hours of credit. He may choose one other non-restricted Minor for his Junior and Senior year.

3. A written thesis in the field of his Major subject. It must be typewritten, double spaced, on standard eleven-inch paper, and must contain about 5000 words.

4. The payment of all indebtedness, including diploma fee, in advance.

Bachelor of Science in Chemistry.

The College of Arts and Sciences has added to its curriculum a highly specialized course in Chemistry. The purpose is to give fundamental and technical instruction not alone in Chemistry but also in other subjects naturally germane and pertinent to the theory and working knowledge of modern chemical engineering.

Therefore, a set of studies has been mapped out in complete accord with approved practice of the best chemical schools. Yet there is included the essentials of a liberal education—and above all, the study of philosophy, mother of sciences and main-spring of all learning.

The University, with its wonderful new chemical building and its splendid equipment for teaching general physics, Electricity, and allied subjects, is well prepared to offer this type of instruction in its most assimilable form. This course should make a deep appeal to those who want an immediately visible technical training along with the general liberal and broadening education of the Jesuit system.

The Chemical industry is growing fast in Louisiana. Sugar factories, petroleum refineries, alcohol distilleries, papermills—

these are a few of our plants that need men technically trained for chemical control. And it is believed that the future holds many more opportunities along these lines. The proximity of the tropics, with its ceaseless need of sugar chemists, is additional encouragement to those ambitious to succeed in this field.

Bachelor of Science in Economics.

The College of Arts and Sciences has also added to its curriculum, a specialized course in Commerce and Finance. It does this in answer to the demand of business men for specially trained executives in the different branches of business.

The course mapped out for this degree of Bachelor of Science in Economics will give to the student a broad view of the field of business and, at the same time, equip him for the various executive posts of modern day business. In addition to a thorough course in Economics, Business Administration and other important branches of business, it affords the student a thorough training in Mental Philosophy and Christian Ethics.

At the completion of this course, in addition to obtaining the degree, the student will also be prepared to take the State Certified Public Accountant examination.

PREPARATION FOR MEDICINE

For admission to Schools of Medicine two years of College work are required. The candidate should arrange his courses so as to fulfill the requirements of the American Medical Association, and should make sure of having the required entrance credits prescribed by the Medical School to which he intends to go.

Students wishing to prepare for Medicine should notify the Student Advisor on their entrance and with him plan out their courses to include those subjects necessary for the entrance to a School of Medicine.

Wherever possible the student is urged to complete his Junior year in the Bachelor of Science course and thus prepare for a B. S. degree in the Combined Course.

2. Masters' Degrees.

A candidate for the Master's degree must have a Bachelor's degree from a standard College and must devote one year ex-

clusively to resident graduate work. Two years will ordinarily be required, if the candidate's whole time is not devoted to graduate study.

Sixteen semester hours of residence work is required, and a thesis in the Major subject.

This thesis must be typewritten, double spaced, on standard eleven-inch paper, and must contain about 5000 words.

The candidate should have a reading knowledge of one foreign language—other than those studied as major or minor courses.

The candidate must be prepared to pass examinations, written or oral or both, as may be required, in the field of his major or minor subjects.

COMBINED COURSES.

Combined Courses are arranged so that students of special ability and application may enter upon their professional work at the end of the third year in the College of Arts and Sciences, and receive their degrees in Arts or Sciences after the completion of such work in the professional school as will be considered the equivalent of the credit necessary to obtain the desired degree.

No student who has not made a full year of residence with thirty semester hours of credit in the College of Arts and Sciences, will be considered a candidate for a Bachelor's degree.

Arts and Law.

A student who has satisfactorily completed three full years of work (96 semester hours and 96 credit points) and has fulfilled the prescribed courses and the requirements of major and minor sequence may register in the College of Arts and Sciences while pursuing his work in the University Law School.

At the end of the second year of Law, on the advice of the Dean of the Law School, who will send a transcript of the student's record, which must be in every way satisfactory, the candidate may receive the Bachelor of Arts or the Bachelor of Philosophy degree on the usual conditions.

Sciences and Medicine.

A student who has satisfactorily completed the Junior year of the Bachelor of Science Course (96 semester hours and 96 credit

points) and, besides the prescribed subjects of the pre-medical course, has majored in science, will be eligible for the Bachelor of Science degree on the satisfactory completion of one year in an approved Medical School. A statement of the successful completion of a full year's work, without a condition or failure, accompanied by an official transcript of the work and grades, is required. The student will be eligible for a Bachelor of Science degree under the usual conditions.

Sciences and Dentistry.

A student who has satisfactorily completed three years (96 semester hours and 96 credit points) in the Bachelor of Science Course may enter the School of Dentistry, and on the successful completion of the Senior year of Dentistry may receive the Bachelor of Science degree on fulfillment of the usual conditions.

In all combined courses the student should be registered in the College of Arts and Sciences during the time he is fulfilling the requirements of his Senior year in a professional school.

SUBJECT REQUIREMENTS.

(a) Prescribed Subjects for the A. B. Degree.

	Sem. Hrs.	Year Hrs.
English	16	8
Latin	16	8
Modern Language or Greek.....	12	6
Science.....	20	10
Mathematics	6	3
History	12	6
Philosophy	16	8
Evidences of Religion.....	4	2

(b) Prescribed Subjects for the B. S. Degree.

	Sem. Hrs.	Year Hrs.
English	16	8
Foreign Language	12	6
Science.....	20	10
Mathematics	12	6
History	6	3
Philosophy	16	8
Evidences of Religion.....	4	2

(c) Prescribed Subjects for the Ph. B. Degree.

	Sem. Hrs.	Year Hrs.
English	16	8
Foreign Language	12	6
Mathematics	6	3
History	12	6
Philosophy	16	8
Science.....	20	10
Evidences of Religion.....	4	2

The lecture course in Evidences or Apologetics is prescribed for all students of the Catholic faith. Students of other faiths are perfectly free to elect in its stead four semester hours in Philosophy, History, or Mathematics, above those prescribed for the subject chosen.

MAJOR AND MINOR.

Every student must arrange his elective work to center around some subject or department. This department is called his Major.

For graduation a student must present at least eighteen semester hours for his Major and twelve semester hours in a related subject of the same group for his Minor. He may choose a second Minor of twelve semester hours in an unrestricted subject from any other group. Freshman courses as a rule will not be allowed to count in a Major or Minor.

STUDENT ADVISERS.

Heads of the Departments of the College of Arts and Sciences with the Dean will assist the student in choosing his Major and Minors, and in planning a concentrated course for his Junior and Senior years. Students should consult these Advisers at the time of Registration before the opening of classes, and they should report to them periodically of the progress being made.

GROUP REQUIREMENTS.

Each student will elect his Major in one department of the following groups, and a Minor in another department of the same group closely related to his Major subject, and a second Minor from any other department of the remaining groups.

GROUP I
ENGLISH
FRENCH
SPANISH
GERMAN
LATIN
GREEK

GROUP II
ECONOMICS
EDUCATION
HISTORY
PHILOSOPHY
POLITICAL SCIENCE
SOCIOLOGY

GROUP III
CHEMISTRY
PHYSICS
MATHEMATICS
BIOLOGY
BACTERIOLOGY

Candidates for the degree of Bachelor of Arts or Bachelor of Philosophy must choose their Major subject from Group I or Group II.

Candidates for the Bachelor of Science degree must choose their Major subject from Group III.

The thesis offered as required work for graduation must be in the Major subject. May 1 is the limit for handing in all written reports as required by the professors, and the typewritten thesis.

OUTLINE OF COURSES.**Bachelor of Arts.****FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English.....	4	English.....	4
Latin.....	4	Latin.....	4
History.....	3	History.....	3
Mathematics.....	4	Mathematics.....	4
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1

SOPHOMORE

English.....	4	English.....	4
Latin.....	4	Latin.....	4
History.....	3	History.....	3
Modern Language	3	Modern Language	3
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1

JUNIOR

Philosophy.....	4	Philosophy.....	4
Modern Language	3	Modern Language	3
Science	4	Science	4
Apologetics	1	Apologetics	1
Electives.....	4	Electives.....	4

SENIOR

Philosophy.....	4	Philosophy.....	4
Apologetics	1	Apologetics	1
Electives.....	11	Electives.....	11

Bachelor of Science.**FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English.....	4	English.....	4
Modern Language	3	Modern Language	3
Mathematics.....	3	Mathematics.....	3
Science	5	Science	5
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1

SOPHOMORE

English.....	4	English.....	4
Modern Language	3	Modern Language	3
Mathematics.....	3	Mathematics.....	3
Science	5	Science	5
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1

JUNIOR

Philosophy.....	4	Philosophy.....	4
History.....	3	History.....	3
Apologetics	1	Apologetics	1
Electives.....	8	Electives.....	8

SENIOR

Philosophy.....	4	Philosophy.....	4
History.....	3	History.....	3
Apologetics	1	Apologetics	1
Electives.....	8	Electives.....	8

Bachelor of Science (Chemistry).**FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
Inorganic	3	Qualitative	3
Mathematics	5	Analytical Geom.	5
English	3	English	3
Modern Language	3	Modern Language	3
Evidences	2	Evidences	2
—	—	—	—
	16		16

SOPHOMORE

Quantitative An.	3	Quantitative An.	3
Mathematics	3	Mathematics	3
Physics	3	Physics	3
Modern Language	3	Modern Language	3
Evidences	2	Evidences	2
English	3	English	3
—	—	—	—
	17		17

JUNIOR

Organic Chem.	3	Organic Chem.	3
Electricity and Mag.	2	Mechanics	3
Philosophy	3	Philosophy	3
Adv. Quantitative	3	Adv. Quantitative	3
Elective	3	Elective	3
—	—	—	—
	14		15

SENIOR

Physical Chem.	3	Physical Chem.	3
Industrial	3	Industrial	3
History of Chem.	2	History of Chem.	2
Philosophy	3	Philosophy	3
Elective	3	Elective	3
—	—	—	—
	14		14

Bachelor of Science (Economics).**FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
Economics	3	Economics	3
English	4	English	4
Philosophy	4	Philosophy	4
Evidences	1	Evidences	1
Accountancy	4	Accountancy	4
Modern Language	3	Modern Language	3

SOPHOMORE

Economics	3	Economics	3
English	4	English	4
Ethics	4	Ethics	4
Evidences	1	Evidences	1
Accountancy	4	Accountancy	4
Modern Language	3	Modern Language	3

JUNIOR

Economics	3	Economics	3
Accountancy	3	Accountancy	3
Commerce	3	Commerce	3
Real. and Ins.	3	Real. and Ins.	3
Business Law	3	Business Law	3
Evidences	1	Evidences	1

SENIOR

Office Management	3	Office Management	3
Business Law	3	Business Law	3
Salesmanship and Advertising	2	Salesmanship and Advertising	2
Corp. Finance	1	Corp. Finance	1
Evidences	1	Evidences	1

Bachelor of Philosophy.**FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English.....	4	English.....	4
Modern Language	3	Modern Language	3
History.....	3	History.....	3
Mathematics.....	4	Mathematics.....	4
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1

SOPHOMORE

English.....	4	English.....	4
Modern Language	3	Modern Language	3
History.....	3	History.....	3
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1
Electives.....	4	Electives.....	4

JUNIOR

Philosophy.....	4	Philosophy.....	4
Science	4	Science	4
Apologetics	1	Apologetics	1
Electives.....	7	Electives.....	7

SENIOR

Philosophy.....	4	Philosophy.....	4
Apologetics	1	Apologetics	1
Electives	6	Electives	6
Science	5	Science	5

PRE-DENTAL COURSE.

The American Dental Association requires that students entering upon the professional Dental studies should present, besides the required four years of high school credit, one full year of College work. The general tendency is towards the requirement of two years of Pre-Dental College training, equivalent to the Pre-Medical to be followed by three years of dental studies. The Dental course, in either case, will cover five full years.

PRE-DENTAL COURSE.**FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English.....	3	English.....	3
Chemistry.....	5	Chemistry.....	5
Biology.....	5	Biology.....	5
Drawing.....	1	Drawing.....	1
Logic.....	4	Ethics.....	4
Apologetics.....	1	Apologetics.....	1

N. B.—Students who have not had a year of high school Physics must complete one year of Physics in the Pre-Dental course.

COMBINED COURSES.**Arts—Law**

In accordance with the standards of the Association of American Law Schools and the American Bar Association, students entering upon Law will be required to present credit for two years' work in a College of Arts. Those contemplating the study of Law are exhorted to arrange their college work in such a manner that they may complete three years of work in the College of Arts, and be eligible for an A. B. or Ph. B. degree when they have completed the required 32 semester hours in the first two years of the Law School.

Ph. B.—Law**FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English.....	4	English.....	4
History.....	3	History.....	3
Modern Language	3	Modern Language	3
Mathematics.....	4	Mathematics.....	4
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1

SOPHOMORE

English.....	4	English.....	4
History.....	3	History.....	3
Modern Language	3	Modern Language	3
Philosophy.....	4	Philosophy.....	4
Economics	3	Economics	3
Apologetics	1	Apologetics	1

JUNIOR

English.....	3	English.....	3
History.....	3	History.....	3
Philosophy.....	4	Philosophy.....	4
Science	5	Science	5
Apologetics	1	Apologetics	1
Public Speaking.....	1	Public Speaking.....	1

B. S.—MEDICINE OR DENTISTRY**FRESHMAN**

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English.....	4	English.....	4
Modern Language	3	Modern Language	3
Mathematics.....	4	Mathematics.....	4
Chemistry.....	5	Chemistry.....	5
Apologetics	1	Apologetics	1
Public Speaking	1	Public Speaking	1

SOPHOMORE

English.....	4	English.....	4
Modern Language	3	Modern Language	3
Philosophy.....	4	Philosophy.....	4
Chemistry.....	5	Chemistry.....	5
Apologetics	1	Apologetics	1
Public Speaking	1	Public Speaking	1

JUNIOR

Philosophy.....	4	Philosophy.....	4
History.....	3	History.....	3
Biology.....	5	Biology.....	5
Mathematics.....	4	Mathematics.....	4
Physics.....	5	Physics.....	5
Apologetics	1	Apologetics	1

DEPARTMENTS AND COURSES.

ACCOUNTANCY.

1. Accountancy; Constructive; 30 Lectures. 8 Sem. Hrs.
Elements of Single and Double Entry Bookkeeping; Methods of recording and presenting Facts; opening and closing Books.
2. Accountancy; Advanced; 25 Lectures. 8 Sem. Hrs.
History of Profession; Private and Public Accountancy; Difference between bookkeeping and accounting; interpretation of facts; presentation of facts in comprehensible and scientific manner; Proprietorship, Partnership and Corporation Accounting; Profits and Losses; Principles of Auditing; Auditor's responsibility; Testifying before courts, governing bodies, etc.
3. Accountancy; Advanced; 25 Lectures. 6 Sem. Hrs.
Business analysis; classification of Assets and Liabilities; Bases of valuation; special examinations and investigations; special statements; graphic charts; Mergers and Consolidations; Estate Accounting; Systems.
4. Cost Accounting (Elective, Senior Year) 30 Lessons. 4 Sem. Hrs.
Special Nature of Cost Accounting; purpose; Production from economic and Cost Accounting point of view; materials, labor and factory burden; Scientific management; functional factory organization; predetermination of cost of production for purpose of fixing sales prices; standard costs; fixing responsibility for inefficient operation of departments; determination of courses of variances in material, labor and factory costs.

APOLOGETICS AND RELIGION.

1. Christian Revelation; The Church. 2 Sem. Hrs.
Revelation in general; Christianity, a revealed religion; Patriarchal and Mosaic Revelation; divine origin of the Christian Revelation. The Church; its institution and end; Constitution of the Church.

2. The Church; God and Salvation. 2 Sem. Hrs.
Marks and Teaching Office of the Church; Holy Scripture and Tradition; the Rule of Faith; God, the Author and Restorer of our salvation; God considered in Himself; One in Nature; His Existence, Nature, Attributes, Unity; The Trinity.
3. Creation and Redemption. 2 Sem. Hrs.
Creation; the spiritual world; the material world. Man and the Fall. God, the Redeemer; The Person and Nature of the Redeemer; the work of Redemption.
4. Grace and the Sacraments. 2 Sem. Hrs.
Actual, habitual and sanctifying grace; infused and acquired virtues; Pelagianism, Jansenism, Naturalism and other errors refuted. The Sacraments in general; Baptism; Confirmation; the Holy Eucharist as a Sacrament and a Sacrifice.

BACTERIOLOGY.

1. General Bacteriology. 5 Sem. Hrs.
A general course of lecture and laboratory work in the study of various forms of bacteria, the isolation of same, and experimental observation of the action of various bacteria on animals.
- *2. General Laboratory Technic. 5 Sem. Hrs.
A course designed especially for special students and for Graduates of Pharmacy in which the student is trained in laboratory technic and in methods of making and reporting tests. Students are given practical experience in laboratory diagnosis.

*A special fee is charged for this course.

BIOLOGY.

1. Plant Life. 5 Sem. Hrs.
General principles of Botany, dealing with structure, functions and modifications of plants.
2. Zoology. 5 Sem. Hrs.
Introductory Zoology, treating of the elements of general morphology and physiology. Studies are made of a graded series of invertebrate and vertebrate types, illustrating the complexity of form as correlated with division of function.

3. Comparative Anatomy and Physiology. 5 Sem. Hrs.
An intensive study of type forms, culminating in a detailed study of the mammalian type.
4. General Embryology. 5 Sem. Hrs.
An intensive study of the cell and its division, the germinal cell, maturation, division, fertilization, cleavage; a study of the later development of certain selected forms.

CHEMISTRY.

1. General Inorganic Chemistry. 5 Sem. Hrs.
Fundamental principles of chemistry; the laws of chemical action, and a description of the metallic and non-metallic elements and their compounds.
2. Continuation of Course 1. 5 Sem. Hrs.
A detailed study of the metallic elements and their salt formations, solution, ionization, precipitation and qualitative analysis.
3. Qualitative Analysis. 5 Sem. Hrs.
Detection of the common cathions and anions, based on the application of the chemical principles of equilibrium, ionization, solubility product, hydrolysis, complex ions, oxidation and reduction.
4. Inorganic Quantitative Analysis. 5 Sem. Hrs.
Gravimetric and volumetric methods.
5. Inorganic Quantitative Analysis. 5 Sem. Hrs.
Continuation of Fourth.
6. Elementary Organic Chemistry. 5 Sem. Hrs.
Discussion of important compounds of aliphatic and aromatic series and preparation of typical compounds.
7. Elementary Organic Chemistry. 5 Sem. Hrs.
A continuation of Course 6.
8. Physical Chemistry. 5 Sem. Hrs.
A general survey of the subject. Treatment of the laws of chemical phenomena—The gaseous, liquid and solid state of matter.

9. Physical Chemistry. 5 Sem. Hrs.
A continuation of Course 8.
The course treats of Thermo Chemistry, laws governing chemical changes and Electro Chemistry.
10. Advanced Organic Chemistry; Advanced Laboratory Course. 5 Sem. Hrs.
A study of the methods for detecting the different groups in organic compounds and the identification of unknowns.
11. Advanced Organic Chemistry; Advanced Laboratory. 5 Sem. Hrs.
A continuation of Course 10.
Organic syntheses and training in Organic Laboratory technique.
12. Industrial Inorganic Chemistry. 5 Sem. Hrs.
The Chemical Engineering profession—its field and opportunities. The modern factory, etc.
13. Industrial Inorganic Chemistry. 5 Sem. Hrs.
Electrolytic deposition of copper, zinc, nickel, tin, silver, gold and other metals.
14. Elementary Biological Chemistry. 5 Sem. Hrs.
A study of the chemical constituents of the body. The Chemistry and functions of the carbohydrates, fats, proteins, vitamins and mineral elements of foods.

ECONOMICS.

1. Principles of Economics. 6 Sem. Hrs.

The economic principles involved in the production, exchange, distribution and consumption of wealth. Study of textbook supplemented by lectures, discussions, and assigned readings.

2. Economic History of the United States. 3 Sem. Hrs.

The development of agriculture, commerce, and manufacturing industry from Colonial times to the present day. Study of textbook with assigned readings on special topics.

3. The Distribution of Wealth. 3 Sem. Hrs.

A more advanced treatment of the problem arising out of the distribution of wealth. Theories concerning rent, profits, interest and wages. Discussion of proposed remedies for inequality of distribution: Single tax, government ownership, profit-sharing, cooperative enterprises, etc.

4. Labor Problems. 3 Sem. Hrs.

A study of legislative measures dealing with the protection of life and health in industry: employment of women and children, regulations of hours of labor, minimum wages, the relief and prevention of poverty.

5. Industrial Organizations. 3 Sem. Hrs.

A study of the development of modern industry along the lines of large-scale production and corporate organization. Pre-requisite: Economics 1.

These courses are not open to Freshmen.

EDUCATION.

1. The Philosophy of Education. 3 Sem. Hrs.
The principles underlying all christian education. Discussion of the relative value of educational systems and curricula when tested by these principles.
2. General Psychology. 4 Sem. Hrs.
A course in Major Psychology laying a scientific foundation for the discussion of education problems. Explanation of the physiological basis of cognition, the cerebro-spinal nervous system.
3. Educational Psychology. 3 Sem. Hrs.
A study of the processes of cognition, the meaning of faculties, the theory and methods of modern psychology. The problems of original tendencies, instincts, heredity; of attention, interest, memory, habit, in relation to education and class room methods.
4. Educational Measurements. 3 Sem. Hrs.
The importance of measuring educational results; the essentials of effective standardization; methods of collecting, tabulating and interpreting educational statistics; practical work in the use of more valuable scales.
5. History of Modern Education. 3 Sem. Hrs.
The Renaissance and humanistic studies; effects of the Reformation; Catholic Reaction; the Jesuits and higher Education, a survey of systems, movements and tendencies in educational ideas and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries; recent and contemporary educational thought and tendencies in England, France, and Germany, and especially in the United States. Lectures, reading, and investigations of special problems.

ENGLISH.

1. Rhetoric and Composition. 8 Sem. Hrs.
The Freshman course in the essential forms of composition. A study of style in prose and poetry. Frequent exercises in English writing with particular attention to correctness of form, clearness of expression and force of diction.
2. Oratorical Composition. 8 Sem. Hrs.
A study of the principles of Oratorical Composition. Analysis of the World's masterpieces. Imitation of the best forms, and practice in preparing short addresses, speeches for occasion, debates, and formal orations.
3. Poetry. 4 Sem. Hrs.
The Principles and Theory of Poetry. Study and practice in standard verse-forms. Appreciation of selected poems. Contemporary lyric poets.
4. The Short Story. 4 Sem. Hrs.
The Theory and Technique of the Short Story. Detailed study of the work of modern writers and composition in the form in imitation of the best types.
5. The Drama. 4 Sem. Hrs.
History and Technique of the Drama. Study of the classical forms and modern variations. Assigned readings and class discussions of selected plays from the Classical and Romantic schools.
6. Shakespeare and Sophocles. 4 Sem. Hrs.
An intensive study of Shakespeare's King Lear and Sophocles' King Oedipus. A comparison of their methods. The principles of literary analysis and appreciation.
7. English Prose. 3 Sem. Hrs.
History of its development. The writers who produced the types of prose composition. A detailed study of the Essay; the subjective, political, critical, historical, and philosophical essay.
8. Aesthetics and Literary Criticism. 3 Sem. Hrs.
The philosophical basis of æsthetics, the elements of taste,

the theory of criticism, a survey of critical standards, a study of the chief schools of criticism and the works of the leading literary critics.

9. History of English Literature. 3 Sem. Hrs.
A survey of the important epochs and literary leaders with a discussion of the effect on literature of the masterpieces of each period.
10. History of American Literature. 3 Sem. Hrs.
A survey of the development and growth of literature through the work of American writers.

HISTORY.

1. Western Europe from the Renaissance to 1815. First Semester. 3 Sem. Hrs.
2. Western Europe Since 1815. Second Semester. 3 Sem. Hrs.
The method of instruction in these and in all other courses is the informal lecture based on assigned texts, supplemented by oral recitations, quizzes, discussions, collateral reading, consultation of sources and a weekly topic. Occasional research work is likewise required; and two papers of approximately five thousand words, one in each semester, are prerequisites for the semi-annual and final examinations.
3. English History to the Death of Elizabeth. First Semester. 3 Sem. Hrs.
4. English History from the Accession of James I. Second semester. 3 Sem. Hrs.
The history of England, especially from 800 A. D. to 1500, being so intimately connected with the incidents, movements and civilization of Mediæval Europe, becomes similar in scope to a general course in Mediæval History. Besides, these courses in English History serve more particularly as a background and starting point for the study of American History.
5. American History to the Reconstruction Period. First semester. 3 Sem. Hrs.

6. American History since the Reconstruction Period. Second semester. 3 Sem. Hrs.

These courses aim to bring into relief the outstanding influences which have shaped the history of the United States from the Colonial Period to our own, stressing for this purpose social, economic, and political topics in the development of the Nation. Course 6, in particular, stresses the conditions and circumstances which led the United States to participate in the Great World War, with the resulting stimulus to a clearer national consciousness of the significance and value of American citizenship.

- 7-8 Special Topics in Mediæval European History. Both semesters. 6 Sem. Hrs.

These Courses deal with events, movements, and institutions of the Middle Ages and are, consequently, a topical study of Mediæval History. Special stress is laid upon all events, movements and institutions which had a direct bearing upon the Church, as, v. g. the origin and development of the Papacy, the influence and Temporal Power of the Popes, the Holy Roman Empire, the Controversies with regard to Investitures, Mediæval Religious Life, the Mendicant Friars and their work, Mediæval Universities, the mediæval concept of Representative Government, the Babylonian Captivity of the Papacy, the Great Schism, the Protestant Revolt of the Sixteenth Century, the Catholic Reaction of Counter-Reformation, Missionary Enterprise in Asia and America, etc. The Middle Ages—its movements, ideals and institutions,—being intimately bound up with the Church, no proper appreciation of these times can be had without a study of the Church which motived them.

LANGUAGES.

CLASSICAL LANGUAGES.

GREEK.

- 1-2 Demosthenes, Homer, Euripides. 8 Sem. Hrs.
 Demosthenes, Olynthiacs, I, II, III. Homer, Selections from the Iliad. Euripides, Hecuba.
 Grammar: Review of Greek Moods and the Syntax of dependent sentences. General laws of versification.
- 3-4 Demosthenes, Sophocles. 8 Sem. Hrs.
 Demosthenes, De Corona. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake. Sophocles, Oedipus Tyrannus, translation, dramatic analysis, scansion.
- 5-6 Aeschylus, St. Basil, Aristophanes, Pindar. 8 Sem. Hrs.
 Aeschylus, Agamemnon. St. Basil, Classical Literature. Aristophanes, Birds, or Frogs, or Wasps,—Pindar, Olympic Odes I, II, VI, VII.

LATIN.

1. Cicero, Horace, Virgil. 4 Sem. Hrs.
 Cicero, Pro Archia; Horace, Ars Poetica; Virgil, Aeneid, Book II, V, VI, or IX. Rapid Review of the Syntax of Moods and Tenses.
2. Cicero, Horace, Livy. 4 Sem. Hrs.
 Cicero, De Signis, Second Philippic, or Pro Marcello; Horace, Odes; Livy, Book XXI.—Review of Latin Prosody.
3. Cicero, Horace, Tacitus. 4 Sem. Hrs.
 Cicero, Pro Lege Manilia; Horace, Epodes, Satires, Epistles, Carmen Saeculare; Tacitus, Germania, and for reading at sight Agricola.—Syntaxis Ornata.
4. Cicero, Juvenal, Tacitus. 4 Sem. Hrs.
 Cicero, Pro Milone; Juvenal, Satires; Tacitus, Annales.

MODERN LANGUAGES.**FRENCH.**

1. Elementary French. 3 Sem. Hrs.
Grammar review: careful drill in pronunciation. The rudiments of grammar including the inflection of the regular and more irregular verbs. Writing from dictation.
Text: Chateaubriand's *Les Aventures du dernier Abencerage*.
Written and oral exercises based on text.
2. Elementary French (Cont.) 3 Sem. Hrs.
Grammar review (cont.) Mastery of all the irregular verbs. Syntax of cases, moods and tenses. Order of words in the sentence.
Text: Maistre's *Les Prisonniers du Caucase*.—Written themes based on author.
3. Intermediate French. 3 Sem. Hrs.
Reading, conversation, prose-composition.
Texts: Maistre's *Le lépreux de la cité d'Aoste* and *La Jeune Sibérienne*.
4. Intermediate French (Cont.) 3 Sem. Hrs.
Text: Selections from Chateaubriand, René Bazin, Henri Bordeaux, Paul Bourget.
5. Advanced French. 3 Sem. Hrs.
The study of the French Novel and of French Poetry.
Texts: René Bazin, Henri Bordeaux, Paul Bourget, Pierre L'Hermite.
6. Advanced French, (Cont.) 3 Sem. Hrs.
A study of French Oratory and of the French drama.
Texts: Bourdaloue, Massillon, Bossuet, Corneille, Molière, Racine.

SPANISH.

- 1-2 Elementary Spanish. 6 Sem. Hrs.
Selections from Spanish authors and weekly themes based on these selections. Practice in simple conversation.
Home Reading: *Cuentos Hispano-Americanos*; Alarcon's *El Capitan Veneno*.
Text: Garner's *Essentials of Spanish Grammar*.

- 3-4 Intermediate Spanish. 6 Sem. Hrs.
Zaragüeta and Quintano's Balboa.
Home Reading: Valera's El Jájaro Verde and Calderon's La Vida es Sueno. Practice in advanced composition and fluent conversation.
Text: Garner's Essentials of Spanish Grammar.
- 5-6 Advanced Spanish. 6 Sem. Hrs.
An advanced course devoted to commercial correspondence and the study of classical Spanish literature. Practice in Spanish commercial correspondence and discussions conducted in Spanish.

MATHEMATICS.

1. Plane Trigonometry. 4 Sem. Hrs.
Functions, Goniometry, Computation of Triangle, Solution of Trigonometrical Equations, DeMoivre's Theorem.
2. College Algebra.
Progressions, Binomial Theorem, Logarithms, Interest, Choice, Chance, Series, Variables, Determinants, etc.
3. Plane Analytic Geometry. 4 Sem. Hrs.
Different Systems of Coordinates, Point, Straight line, Conics, Higher Plane Curves.
4. Spherical Trigonometry and Solid Analytic Geometry. 4 Sem. Hrs.
Napier's Rule, Gauss' formula, L'Huilier's formula, the Astronomical Triangle, Application to nautical and astronomical problems. Loci in space, surfaces of revolution, ruled surfaces.
5. Differential Calculus. 4 Sem. Hrs.
Review of Algebraic notions used in Calculus, Definitions of limits, Derivatives, Differentials, Differentiation of Algebraic and transcendental functions, Successive derivatives, Problems in Maxima and Minima, Curvature, Envelopes, Evolutes, Partial Differentiation, Taylor's and McLaurin's Series, Application to surfaces and twisted curves.

6. Integral Calculus. 4 Sem. Hrs.
Integration of algebraic and transcendental functions, Geometrical, physical and chemical applications, Mechanical Integration, Integration of Infinite Series, Successive Integration, Centre of Mass, Moment of Inertia.—Successive and Partial Integration.
7. Differential Equations. 4 Sem. Hrs.
Solution of homogeneous equations, Singular solutions, Solutions of Equations of second order and second degree, Partial Differential Equation, Solution of Equations of higher degree and order.
8. Theory of Equations. 3 Sem. Hrs.
Descartes' rules, Sturm's theorem, Langrange's and Newton's methods of solution of equations, Solution of equations by radicals, Cardan's formula, Vandermonde's Principle, Graphical solution of equations, introduction to theory of Groups.
9. Theory of Probability and Statistics. 3 Sem. Hrs.
Determination of the measurement of Probability, Calculation of Probability, The law of error, Physical and geometrical applications, Extension to several dimensions, Laws of Frequency, History of Statistics, The statistical method based on Calculus, Simple and Complex tables. Averages, Principle of increased uniformity of Statistics.

PHILOSOPHY.

1. Logic. 2 Sem. Hrs.
Classification and use of ideas and terms. Judgments and propositions. The laws of the Syllogism. Inductive and Deductive reasoning.
2. Epistemology. 2 Sem. Hrs.
This course will embrace a study of the possibility, nature, sources and criteria of certitude. Special attention will be given to the teaching of different schools of philosophy on these subjects, particularly those of Bacon, Hobbes, Locke, Berkeley, Descartes, Kant, Fichte, Schelling, Hegel and Comte.

3. Ontology. 2 Sem. Hrs.
The notion and transcendental properties of Being. Substance and accidents. Analysis of causes. The causation of the order of nature.
4. Cosmology. 2 Sem. Hrs.
The mechanical and scholastic theories of the universe; the scientific and philosophical aspects of a mechanical theory are specially emphasized. Dynamic Atomism.
5. Psychology. 2 Sem. Hrs.
Scientific idea of life. Morphology and Physiology of the cell. The human organism and its functions. Philosophic definition of life. Anatomical and physiological aspect of sensation and movement. Psychological aspect of movement. Origin of life. Theory of Evolution. Rational life. Acts and faculties peculiar to man. The intellect and will. Comparative psychology of animal and man. Origin of man. Immortality of the soul.
6. Theodicy. 2 Sem. Hrs.
This course treats of the idea of God, the proofs for the existence of God, the attributes of God, the divine action in the universe, providence.
7. Fundamental Ethics. 2 Sem. Hrs.
The intrinsic difference between moral good and moral evil. The moral law. The subjective criterion of morality. The sanction of the moral law.
8. Special Ethics. 2 Sem. Hrs.
Rights and duties. Rights of the individual, the family and the state. Origin of the State and of civil authority. The rights and limitations of civil authority.

PHYSICS.

- 1-2 General Physics. 10 Sem. Hrs.
Mechanics, Sound, Light, Heat and Magnetism. Lectures 3 hours, Laboratory 4 hours per week, both semesters.

3-4 Advanced Physics. 10 Sem. Hrs.

A more mathematical treatment of Mechanics, Molecular Physics, Light and Heat. Lectures 3 hours per week, both semesters. Advanced Laboratory course 4 hours per week, both semesters.

5-6 Electricity and Magnetism. 10 Sem. Hrs.

Electricity, Magnetism, Radioactivity, the electron theory. Lectures, 3 hours per week, both semesters.

Advanced laboratory work in Electricity and Magnetism, 4 hours per week, both semesters.

POLITICAL SCIENCE.

1-2 American Government. 6 Sem. Hrs.

American National Government. The historical background of the Federal Constitution and the political issues of the United States, and the organizations and functions of the National Government.

Local and State Government. Relation of State and Federal authority. State Constitution, Legislature, Courts, Administration in counties and cities.

3-4 Party Politics. 6 Sem. Hrs.

The development of political parties in the United States. Party Platforms. Presidential campaigns and elections. The nominating machinery; conventions; primaries. Party patronage. The spoils system and civil service reform. State parties and practical politics in local government. Importance of the ballot. Suffrage.

5-6 American Government and Party Politics. 6 Sem. Hrs.

A general course comprehending the main features of courses 1-4.

7-8 Constitutional Law. 6 Sem. Hrs.

Fundamental principles of the United States Constitution viewed in the light of their history, development and application. The framing of the Constitution. Federal and State Powers. Amendments. Supreme Court. Constitutional Limitations. Guarantees; Religious Liberty. Prohibition.

- 9 Principles of Political Science. 3 Sem. Hrs.
Origin and fundamental nature of the State. Its foundation upon the consent of the people governed. Stability; Purpose of government. Nature of right, liberty, and law.

PUBLIC SPEAKING.

1. Principles of Vocal Expression. 1 Sem. Hr.
Practical training in the fundamentals of effective speaking. Methods of breathing, articulation, pronunciation, inflection; qualities of voice; purity and flexibility of tone.
2. Gesture and Technique of Action. 1 Sem. Hr.
Poise, posture, movement, gesture; interpretation of emotions; expression, ease, grace, and effectiveness of delivery.
3. Argumentation and Debate. 2 Sem. Hrs.
Practical training in collecting materials, outlining briefs, arranging arguments, preparing speeches and rebuttal. Manner of conducting debate; parliamentary procedure.

SOCIOLOGY.

1. Introductory Sociology. 3 Sem. Hrs.
Meaning and scope of sociology as a science. Elements of the social organism—individual, family, state, church—in their relations to one another and to social and civic welfare. Fundamental, ethical, religious, political, and economic principles, underlying possible and desirable social reforms.
2. Social Ethics. 3 Sem. Hrs.
Natural and Positive law; origin of authority; utilitarian, hedonistic, socialist, liberal, and Christian views on authority and property rights. Justice and charity. Distribution of wealth. Ownership, interest and profits; marriage and divorce; sex relations and eugenics. Public utilities; personal and municipal social service; limits of municipal and state activities. Laws, local, national and international.

3. Social History. 3 Sem. Hrs.

History of social and industrial organizations, ancient and modern. Influence of Christian principles in revolutionizing government, laws and social practice. Religious, industrial and social guilds, (1) in pre-Christian, (2) in Christian eras. Social value of Mosaic laws and Christian practice. Labor, and state paternalism or absolutism, before and after Christ. Pagan slavery and Christian liberty.

4. Social Organization: Guilds. 3 Sem. Hrs.

The Guilds; their origin, development, principles and practices, and their influence on modern civilization. The peace, religious, and merchant guilds of early Middle Ages. The craft and journeymen guilds; their nature, object, and jurisdiction; their regulation of quantity, quality, and price of production, and of economic distribution. Suppression of the guilds by Reformation and French Revolution; the consequent anti-social principles thereafter in government and economics, and the "Social Problem" of to-day. Application of guild cooperative principles to present conditions.

5. Organized Social Work. 3 Sem. Hrs.

Application of the principles of sociology to specific social problems: the labor question: woman and child labor; immigration, poverty, housing, unemployment, hygiene, home-work, vocational and culture training, socializing school societies, classes and organizations. Practical study of the guilds and of modern cooperative methods in industries, business and communal social activities. The social services of the Church, the Monastic Orders, and the Sisterhoods in mental and moral training of the normal and the abnormal, and the care of the sick, diseased, insane, defective, and indigent, and in all cases of social and civic need. The Parish as a social center.

SUMMER AND EXTENSION COURSES.

For the convenience of teachers and of others who have satisfied the requirements of College Entrance, the University offers special courses in College subjects leading to the Bachelor degrees.

Special students may enroll in these courses for the cultural value to be gained thereby, but credit will not be granted until the proper entrance credentials have been approved and placed on file.

SUMMER SESSION. The summer school begins on June 15 and continues for 32 days, exclusive of holidays. Students may elect three subjects for a total of six semester hours, or three year hours of credit. In special cases a student may be allowed to carry four subjects with a maximum of eight semester, or four year, hours of credit.

The Summer School offers special courses for teachers, consisting of Educational Psychology, Educational Measurements, Principles of Teaching, Special Methods, School Management, Observation and Practice Teaching.

The Louisiana State Department of Education and the New Orleans School Board give credit to teachers for summer work done at Loyola University.

SATURDAY EXTENSION. On Saturdays from 9 to 12, College courses are offered throughout a year of thirty-four weeks. Two semester hours or one year hour can be gained in each subject, and three subjects may be chosen.

NIGHT EXTENSION. During the school year from 7 to 9 every night except Saturdays and Sundays, the University offers special courses in College subjects. Two hours each week are given in each subject for two semesters, making a total of four semester hours, or two year hours of credit for each subject. A student may elect three to five subjects according to his ability and the leisure available for home study. The schedule elected should be approved by the Dean.

CREDIT.

As the subjects offered and the home work required are the same as in the regular College of Arts and Sciences, semester hours of credit are allowed according to the number of subjects successfully carried through a session of at least thirty-two hours each.

In the Summer Session one may gain six to eight semester hours; in Saturday Extension, six semester hours; and in Night Extension, six to ten semester hours.

No credit will be given for any work which is a duplication of work already credited.

ATTENDANCE.

Regular attendance is required in every course. Absences exceeding ten per cent of the total hours will disqualify from examination, except in the case of sickness when the Professor may, with the approval of the Dean, permit the examination, if all the omitted work has been made up and the attendance is above seventy-five per cent.

RESIDENCE.

No student will be approved for a degree who has not spent one year (Senior year) in Residence. Residence is measured by actual hours of attendance at classes conducted by the Professors of Loyola University in the College of Arts and Sciences.

The candidate must present at least 30 semester hours of credit gained in residence work, exclusive of credit gained by examination. Four Summer or Extension Sessions will be considered equivalent to one year of regular residence, provided the required 30 semester credits have been earned in course.

REGISTRATION.

A student must register in the same manner as regular students. The same entrance units are required, and the official credentials must have been approved and be on file in the Registrar's Office.

ADVANCED STANDING.

Advanced Standing is allowed to a student:

1. When the official transcript of College credits earned in an approved College, has been examined and evaluated by the Committee on Admission. The same standing will be allowed as was granted by the other college provided the courses offered are equivalent to the University courses.
2. When the student passes a satisfactory examination in the whole subject as given in the regular college course. Such an examination will be required whenever there is any doubt about the equivalency of the course offered, or when the student cannot present credentials for the work done, which are considered satisfactory. Not more than forty semester hours will be accepted by such examinations.

ABSENTIA WORK.

A student may be allowed to arrange with the Head of a Department a course of home study which he will prepare by private work under the direction of the Professor in charge of that course. To gain credit for such work done *in absentia* the student must submit to the Dean an outline of the course which has been approved by the Professor. He will receive a permit card which he will present to the Dean when he comes up for examination. He will receive a card entitling him to an examination on the day assigned. This card will be presented to the Professor before the examination who will return it, with the result of the examination and his signature, to the Registrar.

Credit for *absentia* work will not be allowed unless the course was approved before the work was done, and a satisfactory examination was passed, covering the whole subject of a regular course.

FEES.

All students on matriculating in the College must pay the usual fee of \$10.00.

The tuition fee for the Summer Session is \$15.00 regardless of the number of courses elected.

The tuition fee for the Saturday Extension Courses is \$20.00.

The tuition for Night Extension is \$50.00 if the maximum number of courses is chosen. Those who select only one or more courses will be charged \$20.00 for the first course elected, and \$10.00 for each additional course.

A charge of \$5.00 is made for each subject taken up for absentia work or home study under the University supervision. The fee for the special examination required is \$2.00 which must be paid when the examination card is issued before the examination.

SCHEDULES.

The courses offered in Extension Courses are the same as outlined for the regular college. As the choice of subjects depends on the students enrolling, the list will be published separately before registration in September. The courses will begin as indicated in the College Calender. Students who intend to register in Night or Saturday Extension Courses, should send in their names at once with a list of the subjects they are most interested in. The University will try to satisfy the greatest number.

CANDIDATES FOR DEGREES IN COURSE

June 8, 1927

Francis M. Billiu, B. S.

Bernard A. Dempsey, A. B.

J. Milton Fleuriet, A. B.

Jerry Glas, A. B.

Alfred E. Hanemann, Jr., A. B.

Walter Charles Hanemann, A. B.

Joseph Macaluso, A. B.

James P. Markey, Jr., B. S.

Edwin Vega, A. B.

Albert S. Yenni, A. B.

Charles Malcolm Yenni, A. B.

SUMMER SCHOOL, 1926**MASTER OF ARTS**

Sr. M. of St. Adrian, A. B.	Sr. Mary Francis, A. B.
Camillus Branchi, A. B.	Sr. Mary Gerard, A. B.
Sr. M. Claire, A. B.	Sr. Jane Frances de Chantal, A. B.
Laura Amelia Discon, A. B.	Sr. St. Louis de Gonzague, A. B.
Mercedes Clothilde Discon, A. B.	Sr. St. Paul, A. B.
Jean I. Fosse, A. B.	Violett Ellen O'Reilly, A. B.
Sr. Francis Borgia, A. B.	Mary Josephine Schremp, B. E.

MASTER OF SCIENCES

Brother Frederick, B. S.	Brother Gerald, B. S.
Alexis Voorhies, Jr., B. S., A. B.	

BACHELOR OF ARTS

Sr. M. Agatha	Sr. Mary Cleophia
Sr. M. Aimee	Mildred Burke Denham
Sr. Mary Alice	Lois Donigan
Sr. Benedicta	Annie Edna Gillane
Sr. M. Benedicta	Sr. Mary Gonzaga
Beatrice Brown	Sr. Mary Justinian
Sr. M. of St. Cecilia	Sr. M. of St. Victorine

BACHELOR OF PHILOSOPHY

Mother Augustin	S. Margaret Byrne
Mary H. Carey	

BACHELOR OF ARTS IN EDUCATION

Sr. Mary Angela	Mother Estella
M. Condon Brenan	Mother Gervase
Mother Clement	Adele Stewart
Brother Emmanuel	Hazel Fitch Watson

LIST OF STUDENTS

Arts and Sciences

Abraham, Joseph, Jr.	Sophomore	Louisiana
Achee, Francis L.	Freshman	Louisiana
Alfano, Joseph George	Freshman	Louisiana
Allen, Alton Felder	Freshman	Mississippi
Alt, Emile A.	Sophomore	Louisiana
Angers, Donald J.	Freshman	Louisiana
Artigue, Ronald J.	Junior	Louisiana
Barthelemy, Clyde George	Freshman	Louisiana
Bienvenu, Harold G.	Sophomore	Louisiana
Billiu, Francis M.	Senior	Louisiana
Binder, Joseph Henry, Jr.	Freshman	Louisiana
Bloom, Jefferson Davis, Jr.	Sophomore	Louisiana
Boagni, Edward M., Jr.	Sophomore	Louisiana
Bogner, Howard F.	Junior	Louisiana
Bonneau, Albert Stanley	Freshman	Louisiana
Bono, Mitchel Joseph	Freshman	Louisiana
Bourgeois, Werner	Senior	Louisiana
Boyer, Louis	Junior	Louisiana
Boyle, Paul M.	Special	Louisiana
Brown, Gerald Bennet	Freshman	Louisiana
Burns, J. Patout	Sophomore	Louisiana
Cain, Benet Fatjo	Sophomore	Louisiana
Calogne, August A., Jr.	Freshman	Louisiana
Carbrey, Thomas F.	Freshman	Louisiana
Carpenter, Stephen Lynwood	Freshman	Louisiana
Carreras, Ferdinand	Freshman	Cuba
Carter, Charles Green	Freshman	Louisiana
Carver, Peter	Freshman	Mississippi
Cattana, Nicholas A.	Sophomore	Louisiana
Clark, David Procter	Freshman	Louisiana
Collet, Eliot Raymond	Freshman	Louisiana
Collette, Frederick A.	Freshman	Louisiana
Cooper, Calvin	Sophomore	Louisiana
Courtin, James Edgar	Sophomore	Louisiana
Crane, Lawrence L.	Freshman	Louisiana
Cruse, J. E.	Sophomore	Texas
Cupero, Hamil	Freshman	Louisiana
Daigle, Clôvis F., Jr.	Freshman	Louisiana
D'Antoni, Joseph S.	Sophomore	Louisiana
Darcantel, Henry	Sophomore	Louisiana
Dardis, William J.	Sophomore	Louisiana
Dauenhauer, John B.	Freshman	Louisiana
Decell, Joseph L.	Sophomore	Mississippi

De la houssaye.....	Freshman.....	Louisiana
De Louche.....	Freshman.....	Louisiana
Demarest, Leo Prat.....	Freshman.....	Louisiana
Dempsey, Bernard A.....	Senior.....	Louisiana
Deville, Roy J.....	Junior.....	Louisiana
Dimitry, Theodore J.....	Junior.....	Louisiana
Dolese, Clifton.....	Freshman.....	Louisiana
Drown, Richard G., Jr.....	Sophomore.....	Louisiana
Ducote, Lester Abel.....	Freshman.....	Louisiana
Duggan, Timothy L.....	Sophomore.....	Louisiana
Dunbar, Lewis D.....	Special.....	Louisiana
Egan, Joseph F., Jr.....	Junior.....	Louisiana
Everett, Peter, Jr.....	Sophomore.....	Louisiana
Fleuriet, J. Milton.....	Senior.....	Louisiana
Galle, Clarence.....	Freshman.....	Texas
Ganacheau, Paul.....	Sophomore.....	Louisiana
Gaudin, Hilary J.....	Junior.....	Louisiana
Geary, Leo Patrick.....	Freshman.....	Alabama
Gendron, Edward J.....	Sophomore.....	Louisiana
Gilmore, Walter Tima.....	Freshman.....	Louisiana
Giordano, Andrew W.....	Freshman.....	Louisiana
Giordano, Joseph.....	Freshman.....	Louisiana
Girard, Clet, Jr.....	Freshman.....	Louisiana
Givens, Wayne.....	Freshman.....	Mississippi
Glas, Jerry.....	Senior.....	Louisiana
Gray, Joel Boyd.....	Sophomore.....	Louisiana
Grosz, Esmond.....	Sophomore.....	Louisiana
Guiffria, Salvador.....	Freshman.....	Louisiana
Guion, Walter Scott.....	Freshman.....	Louisiana
Hanemann, Alfred E., Jr.....	Senior.....	Louisiana
Hanemann, Walter Charles.....	Senior.....	Louisiana
Hartnett, Leo Joseph, Jr.....	Junior.....	Texas
Heinzelman, Harold.....	Freshman.....	Louisiana
Humphrey, Julian B.....	Freshman.....	Louisiana
Jeanonne, John Williard.....	Freshman.....	Louisiana
Johnson, Douglas Hayes.....	Freshman.....	Mississippi
Keller, Charles August.....	Freshman.....	Louisiana
Kreider, Albertus.....	Sophomore.....	Louisiana
La Bruyere, Philip.....	Freshman.....	Louisiana
Landry, Edwin L.....	Special.....	Louisiana
Le Blanc, Olivier J.....	Sophomore.....	Louisiana
Lemieux, Guy Joseph.....	Freshman.....	Louisiana
Leveque, J. Howard.....	Junior.....	Louisiana
Levet, Claude Harold.....	Freshman.....	Louisiana
Lopez, Julius Manuel, Jr.....	Freshman.....	Mississippi
Lurry, Walter D., Jr.....	Sophomore.....	Louisiana

Lytal, Lake H.....	Sophomore	Florida
Macaluso, Andrew, Jr.....	Special	Louisiana
Macaluso, Joseph.....	Senior	Louisiana
Magee, Fairman.....	Freshman	Mississippi
Maitland, Donald McK.....	Sophomore	Louisiana
Malloy, Mark Webster.....	Freshman	Louisiana
Markey, Edward A.....	Sophomore	Louisiana
Markey, James P., Jr.....	Senior	Louisiana
Martin, Elzy J.....	Sophomore	Louisiana
Martin, Jared A.....	Freshman	Louisiana
Mc Evoy, Michael, Jr.....	Freshman	Louisiana
Mc Knight, Henry A.....	Freshman	Texas
Miller, Peter.....	Sophomore	Louisiana
Mixon, Tynes Emery.....	Freshman	Mississippi
Moodie, Frank Boyce, Jr.....	Freshman	Mississippi
Moore, Edward Mc Gehee.....	Freshman	Mississippi
Mula, Benjamin Anthony.....	Freshman	Louisiana
Murphy, Joseph John, Jr.....	Junior.....	Texas
Novel, Charles J.....	Sophomore	Louisiana
O'Connor, Michael G., Jr.....	Freshman	Louisiana
Ortego, Ray.....	Freshman	Louisiana
Palmer, Randolph Townsend.....	Freshman	Louisiana
Patout, William.....	Sophomore	Louisiana
Peterson, Carl Colby.....	Freshman	Louisiana
Peyton, Marion F.....	Sophomore	Louisiana
Philipps, William E.....	Special	Louisiana
Prejean, Louis.....	Special	Louisiana
Price, John C.....	Freshman	Louisiana
Quinn, Joseph M.....	Special	Louisiana
Rault, Gerard A.....	Sophomore	Louisiana
Regan, Godfrey Zehner.....	Freshman	Mississippi
Remson, Marcel.....	Sophomore	Louisiana
Richardson, Alfred John.....	Freshman	Louisiana
Riecke, Roy Ernest.....	Freshman	Louisiana
Rittiner, Daniel Valrie.....	Sophomore	Louisiana
Rizzo, Joseph H., Jr.....	Freshman	Louisiana
Rouchell, Harold.....	Freshman	Louisiana
Rougelot, Robert Emile, Jr.....	Freshman	Louisiana
Salatich, Noemie E.....	Freshman	Louisiana
Sander, Edward W.....	Freshman	Louisiana
Sarpy, Leon.....	Junior	Louisiana
Savoie, Sabin J.....	Freshman	Louisiana
Scheuermann, John W.....	Freshman	Louisiana
Schmitz, Chester J.....	Freshman	Louisiana
Schwarzenbach, Malcolm P.....	Junior	Louisiana
Sheeren, Marius J.....	Freshman	Louisiana

Simmons, Malcolm Charles.....	Freshman	Mississippi
Simmons, Patrick Thomas.....	Freshman	Mississippi
Smith, Robert F.....	Freshman	Louisiana
Soniat, Eugene M.....	Junior	Louisiana
Spranley, William.....	Sophomore	Louisiana
Steckler, Frotscher R.....	Freshman	Louisiana
Strayhan, Harvey.....	Sophomore	Louisiana
Sulm, Louis Edward.....	Freshman	Mississippi
Thomas, George.....	Freshman	Louisiana
Thompson, Edward F.....	Freshman	Louisiana
Tortorich, Nicholas Anthony.....	Sophomore	Louisiana
Varenholt, Harold.....	Sophomore	Louisiana
Vega, Edwin.....	Senior	Louisiana
Veglia, Louis Claude, Jr.....	Freshman	Louisiana
Voorhies, Cornelius.....	Junior	Louisiana
Wagner, Emile A., Jr.....	Freshman	Louisiana
Weilbaecher, Joseph O., Jr.....	Sophomore	Louisiana
Yenni, Albert.....	Senior	Louisiana
Yenni, Charles Malcolm.....	Senior	Louisiana
Yenni, Jacques Enoul.....	Freshman	Louisiana
Zelden, Samuel.....	Sophomore.....	Ohio
Zion, Abraham I.....	Freshman	Louisiana

Extension

Adel, Sr. Mary.....	Louisiana
Adeline, Sr.....	Louisiana
Agatha, Sr.....	Louisiana
Agnes, Sr. M.....	Louisiana
Aidan, Sr.....	Louisiana
Adolph, Sr.....	Louisiana
Adrian, A. B., Sr. Mary.....	Louisiana
Aimee, Sr. M.....	Louisiana
Albert, Sr.....	Louisiana
Albert, Caroline.....	Louisiana
Alberta, Sr.....	Louisiana
Albertine, Sr.....	Louisiana
Alexia, Sr. M.....	Louisiana
Alice, Sr. M.....	Louisiana
Aloysius, Sr.....	Louisiana
Amadea, Sr.....	Louisiana
Amann, Rita.....	Louisiana
Ambrose, Sr.....	Mississippi
Ambrose, Sr. M.....	Louisiana
Angela, Sr. M.....	Louisiana
Anne Marie, Sr.....	Louisiana
Annella, Sr.....	Louisiana

Annunziata, Sr.....	Louisiana
Antonia, Sr.....	Louisiana
Augusta, Sr. M.....	Louisiana
Augusta, Sr. M.....	Louisiana
Augustine, Mother.....	Louisiana
Augustine, Sr. M. of St.....	Louisiana
Aurelia, Sr.....	Louisiana
Babb, Sara.....	Louisiana
Barnabas, Sr. M.....	Louisiana
Barnabas, Sr. M. of St.....	Louisiana
Barnes, John Francis.....	Louisiana
Bartholomew, Sr. M.....	Louisiana
Basil, Sr.....	Louisiana
Benedicta, Sr., A. B.....	Louisiana
Benedicta, Sr. M.....	Louisiana
Benedicta, Sr. Mary.....	Louisiana
Benigna, Sr.....	Louisiana
Berchman, Sr. M.....	Louisiana
Berdami, Mary A.....	Louisiana
Bergeron, Rene.....	Louisiana
Bergeron, Theodore, Jr.....	Louisiana
Bernard, A. B., Sr. M.....	Louisiana
Boniface, Sr. M.....	Louisiana
Bordenave, Suzanne.....	Louisiana
Borgia, A. B., Sr. St. Francis.....	Louisiana
Bradshaw, Mary Ruth.....	Louisiana
Branchi, E. C., A. B.....	Louisiana
Braud, May M.....	Louisiana
Brenan, Mrs. O. J.....	Louisiana
Byrne, S. Margaret.....	Louisiana
Cahill, Elizabeth.....	Louisiana
Cajetan, Sr.....	Louisiana
Candida, Sr.....	Louisiana
Caracashian, Anna R.....	Mexico
Carlotta, Sr. M.....	Louisiana
Carriere, Cecile.....	Louisiana
Catherine, Sr.....	Louisiana
Catherine, Sr. M.....	Louisiana
Cauvin, Ada.....	Louisiana
Cecilia, Sr.....	Louisiana
Chantal, Sr. Jane de, A. B.....	Louisiana
Chauvin, Ena Marie.....	Louisiana
Christina, Mother.....	Louisiana
Claire, Sr. Mary, A. B.....	Louisiana
Clarine, Sr.....	Louisiana
Clement, Mother.....	Louisiana

Clement, Sr.....	Louisiana
Cobb, Alice M.....	Louisiana
Cobb, Edna M.....	Louisiana
Colette, Sr.....	Louisiana
Columba, Sr.....	Louisiana
Connors, Andrew.....	Louisiana
Consuela, Sr.....	Louisiana
Consuela, Sr. M.....	Louisiana
Conway, Mary.....	Louisiana
Cornelia, Sr.....	Louisiana
Cunnegunde, Sr.....	Louisiana
Dardis, N. C.....	Louisiana
Dauer, Augusta H.....	Louisiana
De Blanc, Marjorie Marie.....	Louisiana
Deleroix, Desiree Marie.....	Louisiana
Discon, Laura, A. B.....	Louisiana
Discon, Mercedes, A. B.....	Louisiana
Divoky, Louise.....	Iowa
Dolores, Sr.....	Louisiana
Donigan, Lois.....	Louisiana
Dorothy, Sr.....	Louisiana
Drouilhet, Raymond J.....	Louisiana
Drown, Mary E.....	Louisiana
Dudenhefer, Mary.....	Louisiana
Duffy, Ethel Gertrude.....	Louisiana
Dummett, Helen.....	Louisiana
Editha, Sr. M.....	Louisiana
Elizabeth, Sr.....	Louisiana
Emelda, Sr.....	Louisiana
Erskine, Robert Horace.....	Louisiana
Estalote, Edward M.....	Louisiana
Estella, Mother.....	Louisiana
Esther, Sr.....	Louisiana
Esther, Sr.....	Louisiana
Eugenia, Sr.....	Louisiana
Eugenie, Sr.....	Louisiana
Eustelle, Sr.....	Louisiana
Evangelist, Sr. Mary.....	Louisiana
Fatjo, Mabel E.....	Louisiana
Ferguson, Vera.....	Louisiana
Finian, Sr.....	Louisiana
FitzGibbons, Esther.....	Louisiana
Florentine, Sr. M.....	Louisiana
Ford, Margaret.....	Louisiana
Frances, Sr. M.....	Louisiana

Frances, Sr. Mary, A. B.....	Louisiana
Francesca, Sr. M.....	Louisiana
Franceska, Sr. M.....	Louisiana
Francis, Sr.....	Louisiana
Francisca, Sr.....	Louisiana
Frederic, Sr.....	Louisiana
French, Isabel E.....	Louisiana
Garie, Corinne.....	Louisiana
Genevieve, Sr.....	Louisiana
Genevieve, Sr.....	Louisiana
Genevieve, Sr.....	Louisiana
Genevieve, Sr. Mary.....	Louisiana
Georgia, Sr.....	Louisiana
Gerard, Sr. M.....	Louisiana
Gerhardine, Sr.....	Louisiana
Gertrude, Sr.....	Louisiana
Gertrude, Sr.....	Louisiana
Gertrudis, Sr.....	Louisiana
Gervase, Mother.....	Louisiana
Gillane, Annie E.....	Louisiana
Gonzales, Celeste Madeline.....	Louisiana
Gregory, Sr. M.....	Louisiana
Grosz, Esmond A.....	Louisiana
Guadaloupe, Sr. Mary.....	Louisiana
Haistre, Mrs. Eugenie.....	Louisiana
Hallaron, Virginia.....	Louisiana
Hattier, Harold F.....	Louisiana
Hennessy, Catherine.....	Louisiana
Hopper, Herbert J.....	Louisiana
Hopper, Mrs. Margaret.....	Louisiana
Hortense, Sr.....	Louisiana
Hunzelman, Miss Otilie.....	Louisiana
Ignatius, Sr.....	Louisiana
Ignatius, Sr.....	Louisiana
Ilona, Sr.....	Louisiana
Ita, Sr.....	Louisiana
Jacqueline, Sr. M.....	Louisiana
Joachim, Sr.....	Louisiana
John, Sr. M.....	Louisiana
John, Sr. St.....	Louisiana
John the Baptist, Sr. St.....	Mississippi
Jolantha, Sr. M.....	Louisiana
Joseph, Sr.....	Louisiana
Josephine, Mother.....	Louisiana
Josephine, Sr.....	Louisiana

Julia, Sr.....	Louisiana
Juliana, Sr.....	Louisiana
Juliana, Sr. M., A. B.....	Louisiana
Juliette, Sr. Mary.....	Louisiana
Justa, Sr.....	Louisiana
Justinian, Sr. M.....	Louisiana
Kelly, Adele.....	Louisiana
Kelly, Mary E.....	Louisiana
Kenny, Katherine Mary.....	Louisiana
Kieran, Sr.....	Louisiana
Knost, Marjorie Anna.....	Mississippi
Lampert, Ralph.....	Louisiana
Lawrence, Sr. M.....	Louisiana
Lawrence, Sr. M.....	Louisiana
Le Blanc, Marie K.....	Louisiana
Leekert, Alice A., A. B.....	Louisiana
Lelia, Sr.....	Louisiana
Leo, Sr. Mary.....	Louisiana
Lewis, Sr. Mary.....	Louisiana
Ligouri, Sr., A. B.....	Louisiana
Lindauer, Alvin B.....	Louisiana
Lioba, Sr. M.....	Louisiana
Little, Ruth White.....	Louisiana
Louis, Sr. M.....	Louisiana
Louis de Gonzague, Sr. Saint, A. B.....	Louisiana
Louise, Sr. Teresa.....	Louisiana
Loyola, Sr. M.....	Mississippi
Loyola, Sr. M.....	Louisiana
Lua, Sr. Mary, A. B.....	Louisiana
Lucia, Sr.....	Louisiana
Lucina, Sr. M.....	Louisiana
Luisa, Sr. Maria.....	Louisiana
MacKnight, Olive, A. B.....	Louisiana
Magdalen, Sr.....	Louisiana
Magdalen, Sr. M.....	Louisiana
Maher, Catherine.....	Louisiana
Mahler, Irving.....	Louisiana
Majella, Sr. Mary.....	Louisiana
Marecellina, Sr.....	Louisiana
Margaret, Sr. Mary.....	Louisiana
Maria, Sr.....	Louisiana
Martha, Sr. Mary.....	Louisiana
Martin, Mrs. A.....	Louisiana
Martin, Josie T.....	Louisiana
Mathews, Ruth Marie.....	Louisiana

Mc Ardle, Golda M.....	Louisiana
Mc Enerny, W. G.....	Louisiana
Mc Shane, Ruth I.....	Louisiana
Melancon, Blanche.....	Louisiana
Mercedes, Sr.....	Louisiana
Mercedes, Sr.....	Louisiana
Meyer, Ursula.....	Louisiana
Miranda, Frederick.....	Louisiana
Modesta, Sr. M.....	Louisiana
Montejo, Jessie C., Ph. B.....	Louisiana
Mooney, Mary Agnes.....	Louisiana
Moran, Clare.....	Louisiana
Morel, Agnes.....	Louisiana
Morgan, Mary.....	Louisiana
Muntz, Eunice.....	Louisiana
Natalie, Sr. M.....	Louisiana
Neri, Sr.....	Mississippi
Newton, John Mills.....	Louisiana
Nicoletta, Sr.....	Louisiana
Noreen, Sr. M.....	Louisiana
O'Brien, Ruth.....	Louisiana
O'Reilly, Violet, A. B.....	Louisiana
de la Ossa, Efrain M.....	Louisiana
Otillia, Sr. M.....	Louisiana
Parades, Lucas.....	Louisiana
Paschal, Sr. Mary.....	Louisiana
Pasehaline, Sr. M.....	Louisiana
Patrick, Sr. M.....	Louisiana
Paul, Sr. St., A. B.....	Louisiana
Paula, Sr.....	Louisiana
Peregrine, Sr.....	Louisiana
Phelan, Eleanor E., A. B.....	Louisiana
Philippine, Sr. M.....	Louisiana
Philomene, Sr.....	Louisiana
Pierce, Mary E.....	Louisiana
Praxeda, Sr. Mary.....	Louisiana
Quaid, Kate.....	Louisiana
Quaid, Mary.....	Louisiana
Rees, Earl H.....	Louisiana
Regina, Sr.....	Louisiana
Reginald, Sr. M.....	Louisiana
Regis, Sr. St. Francis, A. B.....	Louisiana
Regis, Sr. Mary, A. B.....	Louisiana
Rehorst, Miss Helen M.....	Louisiana
Reilly, Mary.....	Louisiana

Rheams, Wallace Woodward.....	Louisiana
Rice, Bernadine.....	Louisiana
Richardson, Beale Howard IV.....	Louisiana
Rinderle, Peter J.....	Louisiana
Ringe, Marie.....	Louisiana
Rita, Sr. Mary.....	Louisiana
Roniger, Lillian.....	Louisiana
Rosa, Sr.....	Louisiana
kosaline, Sr. M.....	Louisiana
Roth, Sr. M.....	Louisiana
Sabina, Mother.....	Louisiana
Saizan, Odette.....	Louisiana
Sales, Sr. M. de.....	Louisiana
Sales, Sr. M. de.....	Louisiana
Scannell, Mathilde B., A. B.....	Louisiana
Schremp, Mary J., A. B.....	Louisiana
Serrano, Angela.....	Louisiana
Smith, Bernadette M.....	Louisiana
Snyder, Isabel.....	Louisiana
Soniat, Elise Lydia.....	Louisiana
Spansel, Genevieve.....	Louisiana
Stanislaus, Sr., A. B.....	Louisiana
Steger, Anna.....	Louisiana
Stephen, Sr.....	Louisiana
Stephanie, Sr. M.....	Louisiana
Stewart, Adele.....	Louisiana
Stiegman, Emero Sylvester.....	Louisiana
Teresa, Mother.....	Louisiana
Teresita, Sr. M.....	Louisiana
Thaddeus, Sr.....	Louisiana
Thaddeus, Sr. Mary.....	Louisiana
Thensted, Mary V.....	Louisiana
Theodosius, Sr.....	Louisiana
Theresa, Sr. Mary.....	Louisiana
Treutel, Peter J., Jr.....	Louisiana
Tufts, James D.....	Louisiana
Tujague, Jerome.....	Louisiana
Ursula, Sr.....	Louisiana
Ursula, Sr.....	Louisiana
Ursula, Sr.....	Louisiana
Ursula, Sr.....	Louisiana
Ursula, Sr.....	Louisiana
Ursula, Sr. Mary.....	Louisiana
Verena, Sr.....	Louisiana
Veronica, Sr. M.....	Mississippi

Voegtlin, Alfreda.....	Louisiana
Voegtlin, Elmer.....	Louisiana
Vorbusch, R. O.....	Louisiana
Vorhoff, James.....	Louisiana
Walsh, Margaret V.....	Louisiana
Walshe, Cora M.....	Louisiana
Walshe, Margaret R.....	Louisiana
Watson, Hazel F.....	Louisiana
Williams, Viola.....	Louisiana
Windelkin, Cornelia.....	Louisiana
Wolf, Joseph B.....	Louisiana





